



Education and Culture DG



Lifelong Learning Programme

Jean Monnet Programme Application Form

2012 Call for proposals

DETAILED DESCRIPTION OF THE PROJECT

(To be attached to the eForm)

PART C. Organisations and activities

This part must be completed separately by each organisation participating in the project (applicant and partners in case of Multilateral Research Group).

Partner number - **P x** [P1 – Pn]

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| Organisation name | University of Oradea |
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C.1 Aims and activities of the organisation

Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the domain covered by the project.

Please describe also the role of your organisation in the project. (limit 4000 characters).

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| <p>The University of Oradea is a public higher education institution established in 1990. It has 24,000 students and more than 1,300 members of the staff.</p> <p>At the specialisations International Relations and European Studies and History at the Faculty of History, International Relations, Political and Communication Sciences the staff has been working on several projects by organising conferences and publishing proceedings in the field together with colleagues at the University of Oradea specialised in historical, political, economics, ethnical and religious realities from Eastern European Union frontier's area, management of diversity, contemporary demographic mutations, minority-majority relations, management of inter-ethnic and interreligious conflicts, community and community borders, multicultural communication management and intercultural dialogue management, as well as colleagues from the Reims Centre for the Study of International Relations at the University of Reims (France), University of Chişinău (Moldova), and the International Institute of Administrative Sciences in Brussels. Throughout these five years of existence, other European, U.S.A. and Canada partners have joined it.</p> <p>The Institute for Euroregional Studies (IERS) – a Jean Monnet European Centre of Excellence – has been established through Agreement no. 2005-2125/001-001 signed with the European Commission. The institute is focused on education and research in the field of cross-border cooperation, European identity, intercultural dialogue and neighbourhood policy (www.iser.rdsor.ro). The Institute is the editor of the biannual Journal <i>Eurolimes</i> focused on specific topics, such as border study, with special stress on EU eastern border.</p> <p>The Centre for Imperial Studies Oradea-Chişinău, founded in 2011 in partnership with the colleagues from the University of Chişinău (Moldova), with the collaboration of the Romanian Academy's Centre for Transylvanian Studies (Cluj-Napoca) is focused on the research regarding the realities in the Eastern part of Europe in correlation with the integration in European Union.</p> |
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C.2 Technical capacity: Skills and expertise of key staff involved in the project

This section is to be completed by each organisation involved in the project.

| SKILLS AND EXPERTISE OF KEY STAFF INVOLVED IN THE PROJECT | |
|--|---|
| Please provide the names of the key staff members and indicate for each his/her expertise relevant to the implementation of the project and the role to be undertaken in the project | |
| Name | Summary of relevant skills and experience (Limit 1000 characters per person) |
| Sorin Şipoş | Professor PhD at the Faculty of History, International Relations, Political and Communication |

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|-------------|--|
| | Sciences. Head of the Department of History, director of the Centre for Imperial Studies Oradea-Chişinău. Author and co-author of 16 books, 51 surveys in proceedings of international conferences in the country and abroad, out of which 5 collective volumes, 5 surveys in international journals, 10 surveys in proceedings of international conferences in the country and abroad, 26 surveys published in national journals and 7 surveys in the proceedings of national scientific events. Over 39 articles and reviews in journals. Competences: inter-ethnic and inter-confessional relations, intercultural dialogue, border studies, minority and social history. Didactic competences: European Neighbourhood Policy; Identity and Intercultural Dialogue; History of Central and Eastern Europe, History of Minorities; Ethnicity, Confession and Nation in Europe; European Cultural Anthropology |
| Ioan Horga | Professor PhD in History, Director of the Institute for Euroregional Studies (Jean Monnet Centre of Excellence at the University of Oradea) and a Jean Monnet Professor since 2002. He is interested in the history of European integration, EU enlargement, regional policy, neighbourhood policy. Since 2006, he has been the Secretary General of the Association of the Carpathian Region Universities. He is the Dean of the Faculty of Faculty of History, International Relations, Political and Communication Sciences at the University of Oradea. Competences: Euroregional studies, social security, inter-ethnic and inter-confessional relations, intercultural dialogue, migration, cross-border relations. He coordinates doctoral theses in the field of borders, European demographics and intercultural dialogue. Didactic competences: History of Europe in 18 th – 20 th Centuries; History of European Construction; European Regional Development Policy and Cross-border Cooperation; European Neighbourhood Policy; The Role of Media in European Identity; Identity and Intercultural Dialogue. |
| Mircea Brie | Lecturer PhD at the Faculty of Faculty of History, International Relations, Political and Communication Sciences. Head of the Department of International Relations and European Studies. Author and co-author of 5 books, editor and coordinator of 4 collective volumes, 9 surveys in international journals, 6 surveys and 18 surveys published in national journals. Over 35 articles and reviews in journals. Competences: interethnic and inter-confessional relations, sociology, social history, intercultural dialogue, demography, border studies. Didactic competences: History of Europe in the 18 th – 20 th Centuries; History of European Construction; History of International Relations 18 th – 20 th Centuries; Identity and Intercultural Dialogue; Ethnie and Confession at the EU Borders; Minority – Majority Relations Management; European Demographics. |

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| ASSESSMENT OF THE ACADEMIC PROFILE OF KEY STAFF MEMBERS |
| The following mandatory information should be provided for each academic key staff member (in particular for the proposed Chair holder or academic coordinator of the academic activity): |
| <ul style="list-style-type: none"> ▪ A curriculum vitae (using the template included in Part G) ▪ A full list of all relevant publications (using the template included in Part G) ▪ The 6 most relevant publications (the title and an abstract/short summary for each publication, including year of publication and for articles, the name of the review/journal in which the article appears) ▪ The 3 most relevant/recent teaching experiences (the title and a short summary of the content of the teaching course including the name of the organisation in which the course is delivered) - not applicable to proposals for Associations of Professors and Researchers and Information and Research Activities |

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| KEY STAFF MEMBER (Chair holder, academic coordinator, other key staff member – to be specified) | | | |
| Title | Prof. Dr. | First name | Şipoş |
| Surname | Sorin | <i>Mandatory</i> | <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female |
| Department | International Relations and European Studies | | |
| Position/Grade/Category | | | |
| PhD Title | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Accredited to supervise doctoral theses? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Address | University St. No. 1 | | |
| Postcode | 410087 | City | Oradea |
| Country | Romania | | |

| | | | |
|--------------------|--|--------------------|-----------------|
| Telephone 1 | +40.745.584.865 | Telephone 2 | +40.745.520.864 |
| Fax | ++ / | Website | |
| Email | ssipos@uoradea.ro | | |

| Model of publication list | |
|--|--|
| Please add a new table for each member of staff mentioned in the table above (if appropriate). | |
| Name: | Sorin Şipoş |
| Role: | <input type="checkbox"/> Chair holder <input type="checkbox"/> Academic coordinator <input checked="" type="checkbox"/> Module leader <input type="checkbox"/> Member of the teaching staff |
| Title of publication 1: | Ioan Horga, Sorin Şipoş – <i>De la « petite » à la « grande » Europe. Témoignages français de la fin du XVIIIe et du début du XIXe siècle sur la frontière orientale de l'Europe. Etudes et documents</i> , Oradea, 2006 |
| Abstract (Limit: 5 lines): | It is a bilingual Romanian–French book, the result of the research carried out in the archives in Paris. It brings to the foreground new documents belonging to French officers on the Romanian principalities in the 18 th century. The analysis was carried out as compared to other sources and the travellers' background. In the same time, it is described the diversity in a space found at the frontiers of Europe, but also the connection between this space and the civilized world. |
| Title of publication 2: | Sorin Şipoş, Mircea Brie, Florin Sfrengeu, Ion Gumenâi (coord.), <i>The frontiers of Romanian space in the European context</i> ”, Editura Cartdidact Chişinău/Editura Universităţii din Oradea, Oradea-Chişinău, 2008, 483 p. |
| Abstract: | It approaches the theme of the typology of the frontiers of Romanian space in the European context. The integration of Romania in the European Union brings into discussion the problem of Eastern frontier as a frontier of the Union. This Eastern frontier is also the frontier between Romania and Moldavia, a state with a population formed in majority from Romanians. It is analyzed the specificity of this Eastern part of the European Union. |
| Title of publication 3: | Svetlana Suveică, Ion Eremia, Sergiu Mateev, Sorin Şipoş, <i>Historiography and Politics in the Western and Eastern Romanian Space</i> , Editura Universităţii din Oradea, Oradea, 2009, |
| Abstract: | It is an investigation of the consequences of imperial policies for the Romanian space. Historiographical analysis reveals the negative consequences, but also the modernization promoted by different political regimes. The research methods used by the authors introduce new information or reinterpretation of the classic documentary and demonstrate that the subject of "empires" is essential in the Romanian historiography. |
| Title of publication 4: | Sorin Şipoş, Mircea Brie, Ioan Horga, Ion Gumenâi, <i>Imperial Politics in the in the Western and Eastern Romanian Space</i> , Editura Cartdidact Chişinău/Editura Universităţii din Oradea, Oradea-Chişinău, 2010 |
| Abstract: | It investigates the directions, objectives, key features, components and methods used in studying the imperial policies. The comparative methods of research highlight the similarities of economical, administrative, religious, military and cultural in the Romanian space. Another topic of research is the impact of these policies on the Romanian society. The historical sources, many inedited, are highlighted in new approaches using the latest research methods. |
| Title of publication 5: | Ioan Horga, Sorin Şipoş, <i>Europa and its Borders: Historical Perspectives</i> , EuroIimes, vol. I, Oradea-Debreceen, 212 pp., 2006 |
| Abstract: | It is the result of an international research project funded by the European Commission. It approaches the issue of the borders in South-Eastern Europe. It comprises fundamental contributions of renowned professors in Europe specialised in the issue of the borders. It underlines elements of permanence of European civilization at Eastern frontier of European Union, space found between European Union and Russia. |
| Title of publication 6: | Sorin Şipoş, Ioan-Aurel Pop, <i>Antoine-Françoise Le Clerc, „Topographical and statistical notes on Bessarabia, Valachia and Moldavia, provinces of the European Turkey”</i> , Editura Institutului Cultural Român, Centrul de Studii Transilvane, Cluj-Napoca, ISBN 973-86871-1-X, 218 pp., 2004 |
| Abstract: | The paper notice the evolution of a space found at the frontier between Occident and Orient found at that moment under the domination of Otoman Empire, but which at the respective moment was in the attention of the big powers of the world. The text analysis reveals that many of the descriptions coincide with current situations, particularly concerning the political class, thus showing that mentalities are hard to change. |

| KEY STAFF MEMBER (key staff member – to be specified) | | | |
|--|--|---|--|
| Title | Prof. Dr. | First name | Horga |
| Surname | Ioan | Mandatory | <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female |
| Department | International Relations and European Studies | | |
| Position/Grade/Category | | | |
| PhD Title | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Accredited to supervise doctoral theses? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Address | University St. No. 1 | | |
| Postcode | 410087 | City | Oradea |
| Country | Romania | | |
| Telephone 1 | +40.259.40.81.67 | Telephone 2 | |
| Fax | ++ / | Website | |
| Email | ihorga@uoradea.ro | | |

| Model of publication list | |
|-----------------------------------|--|
| Name: | Ioan Horga |
| Role: | <input type="checkbox"/> Chair holder <input type="checkbox"/> Academic coordinator <input type="checkbox"/> Module leader <input checked="" type="checkbox"/> Member of the teaching staff |
| Title of publication 1: | Ioan Horga, Istvan Suli-Zakar, "Regional Development in the Romanian-Hungarian Cross-border Area – from the National to the European Perspective" in Istvan Suli-Zakar, Ioan Horga (ed.) – <i>Regional Development in the Romanian-Hungarian Cross-border Space – From National to European Perspective</i> , Debrecen, 2006, ISBN 978-963-473-035-4, pp 411-420 |
| Abstract (Limit: 5 lines): | It is a volume of consistent thought concerning the evolution of the issue of regional development from the national to the European perception. The volume comprises ideas coming from different directions exploring the topic to the full. Accent is laid on the approach of cooperation and intercultural dialogue on the regional level beyond ethnic and religious barriers. |
| Title of publication 2: | Ioan Horga, "Why Eurolimes?" in Ioan Horga, Sorin Sipos, Istvan Suli-Zakar (ed.) – <i>Europe and Its Borders: Historical Perspective – "Eurolimes"</i> Journal, Oradea, 2006, ISSN 1841-9259, pp 5-13 |
| Abstract: | The issue of the border is much more complex than we assume. The specialists in border issues are convinced of the revolutionary mutations of the borders in the future, but they are cautious when stating that the EU enlargement will lead to a definite "disappearance" of the borders. |
| Title of publication 3: | Ioan Horga, Istvan Suli-Zakar, "Challenges and Perspectives in the Regional and Euroregional Issues in the New Europe" in Ioan Horga, Istvan Suli-Zakar (ed.) – <i>Challenges and Perspectives in the Regional and Euroregional Issues in the New Europe</i> , Oradea, 2006, ISBN (10) 973-759-201-8, ISBN (13) 978-973-759-201-9, pp 5-11 |
| Abstract: | By its content, the volume responds to the scientific objectives of the Institute for Euroregional Studies to promote human resources and experience by developing cross-border cooperation, preserving identity, and developing new identities. |
| Title of publication 4: | Ioan Horga, Sorin Sipos – <i>De la « petite » à la « grande » Europe. Témoignages français de la fin du XVIIIe et du début du XIXe siècle sur la frontière orientale de l'Europe. Etudes et documents</i> , Oradea, 2006, ISBN (10) 973-759-052-X, ISBN (13) 978-973-759-052-7 |
| Abstract: | The book renders several French manuscripts on the Romanian countries together with certain biographical details of the authors, in order to shed light on several aspects of their manuscripts through their personality, education, and reasons to go to the Romanian countries. |
| Title of publication 5: | Alla Rosca, Ioan Horga - « La République de Moldavie – une tête de pont de l'UE ? » in Laurent Beurdeley, Renaud de La Brosse, Fabienne Maron (ed.) – <i>L'Union Européenne et ses espaces de proximité</i> , Bruxelles, 2007, ISBN 978-2-8027-2385-1, pp 173-197 |
| Abstract: | The article shows the current situation of the Republic of Moldova by retracing the history under the powerful influence of Russia. Stress is laid on the common roots with Romania. The development of the relations with the EU is shown. |

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| Title of publication 6: | Ioan Horga, "Europe from Exclusive Borders to Inclusive Frontiers" in Gerard Delanty, Dana Pantea, Karoly Teperics (ed.) – <i>Europe from Exclusive Borders to Inclusive Frontiers</i> , volume issued by Ioan Horga & Istvan Suli-Zakar, Oradea, 2007, ISSN 1841-9259, pp 5-10 |
| Abstract: | The paper introduces the aims of the <i>EuroIimes</i> Journal of the Institute for Euroregional Studies. It intends to present the way in which the changing in the meaning of internal frontiers evolves from the national perspective towards a community one. |

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| KEY STAFF MEMBER (Chair holder, academic coordinator, other key staff member – to be specified) | | | |
| Title | Lecturer PhD. | First name | Brie |
| Surname | Mircea | Mandatory | <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female |
| Department | International Relations and European Studies | | |
| Position/Grade/Category | | | |
| PhD Title | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Accredited to supervise doctoral theses? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Address | University St. No. 1 | | |
| Postcode | 410087 | City | Oradea |
| Country | Romania | | |
| Telephone 1 | +40.259. 40.81.67 | Telephone 2 | |
| Fax | ++ / | Website | |
| Email | briedri@hotmail.com | | |

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| Model of publication list | | | |
| Name: | Mircea Brie | | |
| Role: | <input type="checkbox"/> Chair holder <input type="checkbox"/> Academic coordinator | <input type="checkbox"/> Module leader <input checked="" type="checkbox"/> Member of the teaching staff | |
| Title of publication 1: | Mircea Brie, <i>The Interreligious Dialogue in the Context of the New Europe: The European Ecumenical Movement</i> , in <i>Religious frontiers of Europe</i> , <i>EuroIimes</i> , vol. 5, vol. edited by Sorin Şipoş, Enrique Banús and Károly Kocsis, Oradea, 2008, pp. 95-107 | | |
| Abstract (Limit: 5 lines): | The new Europe will bring together a plurality of religions, traditions and cultures. The building of a New Europe requires a coherent interreligious dialogue. There is a visible tendency towards the realisation of a unity in diversity, at the same time seeing the obstacles that exist in front of this vision. | | |
| Title of publication 2: | Mircea Brie, Gabor Kozma (ed.), <i>From Smaller to Greater Europe: Border Identity Testimonies</i> (<i>EuroIimes</i> Journal), Oradea, 2006, 212 pp. | | |
| Abstract: | The new borders of the European Union will comprise peoples and regions with certain particularities that will provide a new European identity. The challenges of the new Europe are related to migration and the increasing number of conflicts and identity crises. Ethnic and confessional realities lead to both tensions and crises and to the development of intercultural spirit by promoting cross-border cooperation in Eastern Europe. | | |
| Title of publication 3: | Ioan Horga, Mircea Brie, <i>Religion in the Context of Secularization and Globalization</i> , in <i>Religion in a Changing Europe. Between Pluralism and Fundamentalism</i> (edited by Maria Marczevska-Rytko), Lublin, 2002, ISBN, 83-227-2089-0, pp. 23-32 | | |
| Abstract: | The new religious realities in Europe are not only ecumenical; they are also characterised by an exaltation of fundamentalism. In several European countries, there are important communities including the ones made up of groups of immigrants that keep their identity and cohesion through their appurtenance to a conservatory often fundamentalist religious group. | | |
| Title of publication 4: | Ioan Horga, Mircea Brie, <i>La coopération interuniversitaire aux frontières extérieures de l'Union Européenne et la contribution à la politique européenne de voisinage</i> , in <i>Elargissement et politique Européenne de voisinage</i> , sous la direction de Gilles Rouet, Peter Terem, Bruylant, Bruxelles, 2008, pp. 203-233 | | |
| Abstract: | The European continent undergoes a process of alteration under the urge of the events generated by the process of building Europe that has led to an enlargement of the external European Union borders towards the east. The dialogue of the society on all levels through the means of inter-university cooperation is a factor providing communication. | | |

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| Title of publication 5: | Mircea Brie, Ioan Horga, <i>The European Union External Border. An Epistemological Approach</i> , în Revista Română de Geografie Politică, 2009, p. 15-31 |
| Abstract: | The approach of the European Union external border has been made on the one hand through an analysis of the concepts of external border (the relations “open – close”, “inclusive – exclusive”, or “soft – hard” border); on the other hand, it has been made through an attempt to seize certain types of symbolic and ideological borders (from Europeanism to nationalism, from ethno-religious identities to social chasm). |
| Title of publication 6 | Mircea Brie, <i>Contemporary Ecumenism between the Theologians’ Discourse and the Reality of Inter-confessional Dialogue</i> , <i>Journal for the Study of Religions and Ideologies</i> , ISI Journal, 8, 24 (Winter 2009), Cluj-Napoca, pp. 257-283 |
| Abstract: | The new realities after the enlargement of the European Union towards the east have underlined the need for interreligious dialogue on a European level. The features of Eastern Europe from a religious perspective impose cooperation between religious communities in order to develop the European spirit of tolerance and dialogue according to the requirements of ecumenism. |

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| Model of teaching experiences Please add a new table for each member of the staff mentioned in the table above (if appropriate). | |
| Name: | Sorin Şipoş |
| Role: | <input type="checkbox"/> Chair holder <input checked="" type="checkbox"/> Module leader <input type="checkbox"/> Academic coordinator <input type="checkbox"/> Member of the teaching staff |
| Title of the teaching course: Summary of content: | Europe and Border Identities Structure of the course: political evolution in the European area in the binomial Romanians and barbarians/Christianity and paganism; from unity of the European area to its diversity: barbarian kingdom. Birth of new peoples. Latin versus national languages. Expansion of Christianity; the imperial idea as a factor for political unity in Europe. States in Central Europe. The Ottomans, their coming to Europe. Administrative and military organisation; the Byzantine Empire – between grandeur and decay. Byzantium and the Eastern border of Europe. Christianity and Islam in the Balkan area; Christianity – a new unifying force for people in the European area. The policy of the Holy See in Central Europe and the Balkans. The crusade against Islam and the Schismatic; evolution of the relations between the Roman-Catholic Church and the Orthodox Church. Reform and counter-reform. The appearance of the Greek-Catholic Church. |
| Title of the teaching course: Summary of content: | Security and European Diversity Structure of the course: Europe: “unity in diversity”; European identity in historical perspective; history of European security; European visibility in the world; European citizenship; the Balkans. A border area: Moldova. Axis between the West and the East; inter-ethnic conflicts in Europe; religious tensions in the European area; separatist organisations in the European area. |
| Title of the teaching course: Summary of content: | History of European Minorities Structure of the course: community identity and cohesion; minority typology; origin and identity of European ethnic and confessional groups; minority and majority in mediaeval Europe; minority and majority in modern and contemporary Europe; inter-ethnic conflicts in the 20 th century; human rights and minority protection in the European area; European immigration and identity of new minorities. |

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| Model of teaching experiences Please add a new table for each member of the staff mentioned in the table above (if appropriate). | |
| Name: | Ioan Horga |
| Role: | <input type="checkbox"/> Chair holder <input type="checkbox"/> Module leader <input type="checkbox"/> Academic coordinator <input checked="" type="checkbox"/> Member of the teaching staff |
| Title of the teaching course: | History of European Integration |

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| Summary of content: | The topic of the course is the following: steps of European construction process; European institutions; joint policies; particularities of integration; nation and globalisation; integration mechanisms; role of European institutions in promoting European construction; European security; challenges of East – West dialogue. |
| Title of the teaching course: Summary of content: | Intercultural Dialogue, Means to Manage European Diversity Structure of the course: European integration process – particularities, opportunities and limits; specifics of European cultures; the gains of cultural diversity; cultural values; living in the environment of another culture; EU communication policy; main models of cross-cultural comparison: Kluckhohn and Strodtbeck, Hall, Hofstede, Trompenaars and Hampden-Turner; intercultural dialogue and conflict prevention; intercultural communication in business; planning cross-cultural research |
| Title of the teaching course: Summary of content: | Media, Intercultural Dialogue and European Security in the New EU Structure of the course: mass-media history, structure and basic components; role of mass-media in the security of crises management; functions of mass-media in modern society; cultural diversity and media pluralism in times of globalisation; mass-media policy and EU regulations; the role of stereotypes in cross-cultural communication; global security and European identity; media and country image; image of immigrants and ethnic and confessional minorities in the European media. |

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| Model of teaching experiences Please add a new table for each member of the staff mentioned in the table above (if appropriate). | | |
| Name: | Mircea Brie | |
| Role: | <input type="checkbox"/> Chair holder <input type="checkbox"/> Academic coordinator | <input type="checkbox"/> Module leader <input checked="" type="checkbox"/> Member of the teaching staff |
| Title of the teaching course: Summary of content: | Europe in Intercultural Dialogue The topic of the course is as follows: dialogue amongst peoples; multiculturalism and diversity; globalisation and nationalism, religion between fundamentalism and globalisation; intercultural dialogue and European integration; migration and labour force market; ethno-linguistic integration; discrimination and European law; role of the woman in the European society; intercultural education; mentality and integration; group sociology. | |
| Title of the teaching course: Summary of content: | Management of Majority – Minority Relations in Europe The topic of the course is as follows: types of minorities and majorities; minority – majority management; discrimination and dialogue; interethnic relations and conflicts; European demographic dynamics; demographic policies; minority and majority; urban and rural areas; identity-community crises; typology of human groups; immigrants integration; contemporary demographic realities; | |
| Title of the teaching course: Summary of content: | Culture and Society in Europe The topic of the course is the following: specificity of European culture and civilisation; cultural inheritance; European society typology; identity and nationalism; European integration process; socio-cultural crisis management; European models of intercultural dialogue; cultural borders; mechanisms for building a common European identity. | |

C.3 Other EU grants

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| <i>Details of projects in which your organisation, or where relevant, your department, has participated with the financial support of LLP Programme (including Jean Monnet) in the past three years. (New lines can be added)</i> | | | |
| Programme or initiative | Reference number including year of award | Beneficiary Organisation | Title of the Project |

| Lifelong Learning — Jean Monnet Programme | 2005-2125/001-001 | University of Oradea, The Institute for Euroregional Studies (IERS) | The Institute for Euroregional Studies (IERS) – a Jean Monnet European Centre of Excellence |
|---|---|--|--|
| Lifelong Learning — Jean Monnet Programme | C05/0043 2005-2183/001-001 JMO-JMO | University of Oradea The Faculty of Economics | "Trade and European Trade Policy" |
| Lifelong Learning — Jean Monnet Programme | 2005-1992/001-001 CEN CENRE | University of Oradea, The Institute for Euroregional Studies (IERS) | Regional and Euroregional Structures Efficiency in Area of the New EU Border"- Summer School |
| Lifelong Learning — Jean Monnet Programme | 2004-3205/001-001 JMO-JMO | University of Oradea The Faculty of Economics | European Economic Integration |
| Lifelong Learning — Jean Monnet Programme | 2007-1544/001-001 JEA-JECHA | University of Oradea, The Institute for Euroregional Studies (IERS) | Mass-Media and Intercultural Dialogue in Europe Without Borders |
| <i>Details of other applications submitted under the Lifelong Learning Programme, in 2012, in which your organisation or group is involved.</i> | | | |
| Sub-Programme/Action | Title/Acronym | Applicant Organisation | |
| Leonardo da Vinci | La formation des formateurs pour « La deuxième chance » | University of Oradea, | |
| Action « Jean Monnet » Activité d'Information et Recherche | EP in Campus for the Security at the Eastern Border of EU | The Institute for Euroregional Studies (IERS) | |
| Action « Jean Monnet » European Module | Le leadership politique et le développement organisationnel de l'Union Européenne | University of Oradea | |
| Action « Jean Monnet » European Module | Ethnicity, Confession and Intercultural Dialogue at the European Union Eastern Border | University of Oradea | |

PART D. Project characteristics

D.1 Aims and objectives

Please define the concrete aims and objectives of the project (limit 3000 characters).

Europe is a mosaic of stacked "realities" where collaboration domains dissolve the meaning of the borders. These stacked cultural realities show the emergent domains which allow the reintegration of the European societies. These stacked domains are the foundation of the development of the cooperation and of new forms of belonging to Europe as a mosaic of stacked identities.

It is impossible to define Europe. Paul Valéry described Europe as "a small promontory of the Asian continent." In other words, it is a myth that Europe is a continent, other than Asia. Or that Asia ends and Europe begins? Is it possible for a continent that is slightly larger than a promontory to have borders? By the end of the Cold War, in the perspective of many Western Europeans, Europe ended at the "Iron Curtain". In the perspective of Poland, Czech Republic and Hungary, the essence of Europe was held in the traditions of the civil society, of the democracy and of the Roman Catholicism.

The result was that Central Europe migrated to the East, to the borders of Asia, being increasingly driven to Turkey and Russia. But this is only a political and cultural definition of the continent.

After the collapse of communism and European Union enlargement through inclusion of large parts of the old Eastern European countries, the terms of Central and Eastern were reinvented. The most notable example is the revival of the idea of a Central Europe, which is no more an extended and central part of the European Union. The result is that Eastern Europe was pushed more to the East. Given the fact that Eastern European countries included in the Eastern Europe area are looking themselves for the status of European Union's member states (some, such as Ukraine and Belarus, are closely linked to Russia, which is further East than they are), the notions of East and West loose their traditional reference and they are abandoned when it comes to Europe. For Balkans, a new East-West direction can be observed after the division of Yugoslavia. Countries like Slovenia and Croatia are attached to a position dominated by the Western Roman Catholic and liberal tradition, distinguished from a Serbia that belongs to oriental tradition. Regarding the West-East competition, it is interesting to note that the Muslim populations in Bosnia and Kosovo were allied with liberal West, therefore suggesting that the identification of the East with Islam is not as fixed as people may think.

Taking into account these considerations and from the perspective of renegotiating the nowadays borders, there is a certain logic in the definition of Europe as a border itself. Robert Bartlett shown that Europe was created in a continuous process of colonization and extending to the border regions.

Borders and boundaries of Europe were possible only in relation to the proximity to other centers, in a history of changing relations between centers and peripheries. Europe, as its limits, is a discursive construction. Where Europe ends is a question, but where European Union needs to end it is a quite different political matter, as William Wallace remarked.

The implication of this analysis is that Europe, becoming what Castells names a "network society", has entered a period in which borders become a more complicated configuration. The "Network society" is a society where networks replace ranks and the borders are being dissolved into a democratic type of regions, the argument proposed here is that networks establish new forms of borders and create more frontiers.

Various types of borders have separated the European continent, especially between East and West. The Eastern border took many shapes and had a quite big influence in geopolitical and identity configuration of Europe.

This type of borders that separate East from West was imaginary perceived increasingly stronger since the eighteenth century, fact illustrated by various French, Italian or Austrian missionaries, diplomats and military men, who crossed the Eastern European area either from Baltic Sea to the Carpathians and Black Sea or from West to East, towards St. Petersburg and Moscow, Iași and Bilhorod-Dnistrovskiy or towards Bucharest and Constantinople.

Main objectives:

- Stalked realities and areas of cooperation at the eastern border of the European Union
- Diversity and interconnection in Europe
- The meaning of the term *new frontier*: European Borders vs. European Union borders
- Network societies – definition and importance

D.2 Methodology

Please define the methodology proposed for achieving the objectives (limit 3000 characters).

In order to get the best results, we propose to divide the module into three **lectures and seminars**:

- *Intercultural Dialogue at the EU Eastern Border*
- *Diversity and Interconnection at the EU Eastern Border*
- *European Societies and Border Identities*

The pedagogical methods will be the following: **debates** on bibliography provided and case studies; the students will have to identify the key points and draw the conclusions; **inviting professionals** (a method seldom used in Romania); **simulations** of EU external policy decision-making; **research projects**, either collective or individual; **role-play** by staging hypothetical situations regarding the need to develop dialogue and put aside prejudices and discrimination.

As far as **conferences** are concerned, there will be organised several debate workshops focused on different yet connected topics. At each conference, specialists will be invited to deliver conferences to students at our faculty. On the other hand, it is already a tradition in Oradea to invite local media in order to disseminate the information. Thus, local and national community will be informed on the evolution of European concerns by researchers and the staff of our university, intellectual elite highly involved in issues relating to European integration.

The **summer school** will be an interactive field trip involving practical activities, visits to places with historical and political importance, ethnic, religious specific features, exchange of opinions and debates on case studies.

D.3 Expected impact of the project

Who will use these project outputs / products / results and how will the project reach them?

Please describe how the target groups (including participating institutions, stakeholders) will be reached and involved during the life of the project (limit 3000 characters).

Direct beneficiaries

- 40 students in History
- 40 students in Humanities
- 30 students in Political Sciences
- 100 BA students in International Relations and European Studies + 60 MA students
- 30 foreign students studying at the University of Oradea (BA) in the fields: Social Sciences, Political Sciences, History, Humanities
- 40 participants (15 primary and secondary school teachers) from several European (EU and non-EU) countries to the conference entitled – FROM PERIPHERY TO CENTER. THE IMAGE OF EUROPEAN UNION AT THE EASTERN BORDER OF EUROPE
- 20 people that left the educational system
- 50 participants to the Summer School on *The Image of Central Europe and of European Union in the narrations of foreign travellers*

The impact on the target groups is calculated on both short term and long term. There are both direct beneficiaries (300 students, particularly students who know neither the specific nor the particularities of different cultures in Europe) and indirect beneficiaries (teaching staff, professionals, mass-media representatives). There are indicators measuring the impact and there are specifications concerning the starting point to calculate these indicators.

The proposal also includes the means of disseminating the results.

D.4 Dissemination and exploitation strategy

How will the dissemination be organised and how will exploitation activities ensure optimal use of the results? (limit 3000 characters).

- the proceedings of the conferences will be sent to libraries of all Romanian universities developing European Studies, Humanities, or Economics, and to all libraries belonging to the participants' universities or research institutes and to all libraries of partner universities;
- by organising press conferences before the event, local community will be informed on the guests and topic debates, which will improve the level of European political culture of civil society in general and, hopefully, a better participation of the Romanians to the local, national and European public and political life;
- Multiplying and disseminating information in several EU and non-EU Member States universities by sending the CD on the summer school.

PART E. Project implementation / Award criteria

This section provides applicants with an opportunity to provide experts with statements in support of their application, as described in the other sections of this form, according to the **award criteria** against which they will be judged. More details on these criteria can be found in the Call for Proposals and in the "Guide for Applicants" on the Agency website.

E.1 Quality of the applicant

Quality (excellence) of the academic profile (CVs) in the specific field of European integration studies.

Information to be provided in addition to Part C2, if applicable.

Max 2000 characters

The team implementing the Module is made up of academic staff belonging to the Department of International Relations and European Studies at the University of Oradea. The key staff involved in the teaching activity has the competences and knowledge needed to teach quality lectures in the field of European Studies providing all the information students need, and to fulfil the aims of the project. They have competences in the field of European Studies (fields: Intercultural Dialogue, Means to Manage European Diversity, History of European Integration, EU Enlargement, Regional Policy, Neighbourhood Policy, European Institutions, Cross-border Cooperation, Security and European Diversity, History of European Minorities, Europe and Border Identities, European Demography).

Professor **Sorin Sipos** has academic excellence in the field of European studies and the topic of the project:

- Specialist in the EU eastern border issues (he has published surveys and organised conferences on the topic)
- Member of the Institute for Euroregional Studies and the Religions and Ideologies Research Association (Cluj-Napoca)
- Promoter of several annual conferences organised in Romania and Moldova to promote intercultural dialogue, cross-border cooperation and European integration
- Participation to topic conferences on European integration and history of European integration in the country: Oradea (2002 – 2009); Cluj-Napoca (2002-2011), Iași (2005), Arad (2009); and abroad: Reims-France (2007, 2009), Alicante-Spain (2006, 2008, 2009), Chișinău-Moldova (2008), Padua-Italy (2009), Pamplona-Spain (2007), Charleroi-Belgium (2009), Debrecen-Hungary (2007, 2008), Venice-Italy (2010, 2011).
- Completion of trainings abroad (Europe) in 1999 – 2012
- Head of the Department of History at the University of Oradea since 2011
- Editor-in-chief of the *Annals* of the University of Oradea, History-Archaeology Fascicle
- Director of the Centre for Imperial Studies Oradea- Chișinău
- Manager and member in projects with European funding on European integration

Professor **Ioan HORGHA** has academic excellence concerning the issues relating to European integration:

- Jean Monnet Chairholder in Euroregional Studies
- Director of the Jean Monnet Centre of Excellence, the Institute for Euroregional Studies
- Coordinator of ten doctoral theses on topics relating to European integration
- Founder of the Master's degree in Euroregional Studies and Cross-border Cooperation
- National expert in the Social, Political and Communication Sciences Commission of the Romanian Agency for Quality Assurance in Higher Education
- Evaluator in the Regions' Committee for doctoral theses on regional issues
- Member of the Scientific Committee of the Master's degree in "The Process of Building Europe" of the Sienna Group
- Member of the Scientific Committee of the Master's degree in Specialists in European Neighbourhood Policy (University of Reims)
- Member of the Scientific Committee of the Bruylant Voisinage Collection
- Editor of the *EuroTimes* Journal – specialised in the issue of approaching the European borders
- Invited and associate professor for lectures concerning European integration at several universities (Reims, Nancy, Montpellier, Salamanca, Alicante, Coimbra, Athens, Maribor, Banska Bystrica, Hanover, etc.)

Mircea Brie's competences in the field of European integration are provided by the following elements:

- Participation to topic conferences on European integration in the country: Oradea (2002 – 2009); Cluj-Napoca (2008, 2009), Iași (2005), Arad (2009); and abroad: Reims-France (2007, 2009), Alicante-Spain (2006, 2008, 2009), Chișinău-Moldova (2008), Padua-Italy (2009), Pamplona-Spain (2007), Charleroi-Belgium (2009), Debrecen-Hungary (2007, 2008, 2009), Venice-Italy (2010).

- Completion of 14 trainings abroad (Europe and Canada) in 1999 – 2008
- Elaboration of courses on European integration
- Publication of several surveys and articles on topics relating to European integration
- Delivery of topic lectures through Erasmus mobilities at the Universities of Reims, Orleans, Dijon, Perpignan (France), Salamanca, Alicante (Spain), Padua (Italy)

E.2 Quality of the methodology and the work programme

Quality and detail of the planned teaching, research and/or debating activities (with particular attention to the teaching activities in non-EU Member States the academic added value, the multidisciplinary synergies, the innovating character and the openness to civil society).

Max 2000 characters

In order to get the best results, we propose to divide the module into three **lectures and seminars**:

- *Intercultural Dialogue at the EU Eastern Border*
- *Diversity and Interconnection at the EU Eastern Border*
- *European Societies and Border Identities*

The pedagogical methods will be the following: **debates** on bibliography provided and case studies; the students will have to identify the key points and draw the conclusions; **inviting professionals** (a methods seldom used in Romania); **simulations** of EU external policy decision-making; **research projects**, either collective or individual; **role-play** by staging hypothetical situations regarding the need to develop dialogue and put aside prejudices and discrimination.

As far as **conferences** are concerned, they will be organised as several debate workshops focused on different yet connected topics. At each conference, specialists will be invited to deliver conferences to students at our faculty. On the other hand, it is already a tradition in Oradea to invite local media in order to disseminate the information. Thus, local and national community will be informed on the evolution of European concerns by researchers and the staff of our university, an intellectual elite highly involved in issues relating to European integration.

The **summer school** will be an interactive field trip involving practical activities, visits to places with historical and political importance, ethnic, religious specific features, exchange of opinions and debates on case studies.

The activities set out in the project (courses, conferences, journal printing, CDs) are well structured; they specify the target groups, as well as the specific objectives and the expected results. At the same time, the qualitative indicators are mentioned (periodical assessment of the knowledge acquired by the attendants; the quality of the students' deliveries; the quality and originality of the projects and researches carried out by the students throughout the semester; the quality of the publications – number of collaborating authors/number of quotation/number of reviews – and quantitative – the number of students by level of studies/specialisation attending the lectures, and the number of successful students; the number of persons from different environments participating to the conferences; number of doctoral students involved in research referring to the topic of the Module; establishment of the Intercultural Management and ENP Master's degree; the number of website visitors) to measure the results, as well as the assessment method and the testing of the results.

The manner of organising the project allows an efficient cooperation of the parties involved in order to get optimal results.

The lectures and conferences will be attended by students and specialists from the EU Member States and youth from non-EU countries, students and special guests to the University of Oradea. The debates during the proposed events are multidisciplinary due to the specific and diversity of the topics approached. The Module will also cover the synergy with other programmes, as it will create the framework to institute European cooperation in the field. It will also generate flexibility and mobility of young specialists by providing a high standard of education in the field.

E.3 Impact and relevance of the results

Likely impact of the activities on education and/or training at the European level.

Max 2000 characters

The project identifies very well the **target groups** (students in European Studies, History, Humanities, Political Sciences, Erasmus incoming students and ENP area incoming students researchers in the field of social assistance, interethnic and interreligious relations, neighbourhood policy and intercultural dialogue) and explains how the proposed objectives respond to their needs.

Direct beneficiaries

300 stud 40 cadre

- 40 students in History
- 40 students in Humanities
- 30 students in Political Sciences
- 100 BA students in International Relations and European Studies + 60 MA students
- 30 foreign students studying at the University of Oradea (BA) in the fields: Social Sciences, Political Sciences, History, Humanities
- 40 participants (15 primary and secondary school teachers) from several European (EU and non-EU) countries to the conference entitled – FROM PERIPHERY TO CENTER. THE IMAGE OF EUROPEAN UNION AT THE EASTERN BORDER OF EUROPE
- 20 people that left the educational system
- 50 participants to the Summer School on *The Image of Central Europe and of European Union in the narrations of*

foreign travellers

Indirect beneficiaries

Civil society in Romania and other countries

The impact on the target groups is calculated on both short term and long term. There are both direct beneficiaries (300 students, particularly students who know neither the specific nor the particularities of different cultures in Europe) and indirect beneficiaries (teaching staff, professionals, mass-media representatives). There are indicators measuring the impact and there are specifications concerning the starting point to calculate these indicators.

The proposal also includes the means of disseminating the results.

All these elements support the obvious contribution of the proposed project to reach the objectives of the Lifelong Learning Programme and the envisaged Community policies.

Indexes measuring the impact and outputs of the Module are the following:

1. Quantitative indicators: the number of students – by level of studies/specialisation – attending the lectures, and the number of successful students; the number of persons from different environments participating to the conferences; the number of visitors on the faculty website, where information on the module activities will be posted.
2. Qualitative indicators: periodical assessment of the knowledge acquired by the attendants; the quality of students' deliveries; the quality and originality of the projects and researches carried out by the students throughout the semester; the quality of the publications (number of collaborating authors/number of quotation/number of reviews).

Distributing the results of the events:

- the proceedings of the conferences will be sent to libraries of all Romanian universities developing European Studies, Humanities, or Economics, and to all libraries belonging to the participants' universities or research institutes and to all libraries of partner universities;

- by organising press conferences before the event, local community will be informed on the guests and topic debates, which will improve the level of European political culture of civil society in general and, hopefully, a better participation of the Romanians to the local, national and European public and political life;

- Multiplying and disseminating information in several EU and non-EU Member States universities by sending the CD on the summer school.

E.4 Innovative character

Degree of innovation of the project: creation of new teaching, research and/or debating activities (as appropriate); application by higher education institutions / associations in countries not yet covered by the Jean Monnet Action or higher education institutions/ associations not yet supported by Jean Monnet funding or involving academics not yet in receipt of Jean Monnet funding for the same type of activity.

Max 2000 characters

The proposed module has the quality of introducing in the curriculum three new subject matters with topics relating to the issue of political, cultural and social European integration that complete other subjects approaching European integration from a historical, economic, or juridical, perspective. The proposed lectures attempt to respond to the deep need for knowledge on the phenomenon of integration and to strengthen cooperation between the European communities and peoples on all levels in a multidisciplinary manner. From the point of view of cooperation and intercultural dialogue, the management of the diversity in Eastern Europe is made up of a promoting factor of integration by finding the means needed for mutual understanding through knowledge and common experience. It is a project proposed by the University of Oradea and its benefits will multiply on the local, regional and European levels.

From this point of view, the module proposes an innovating form:

- Knowing the realities at the eastern border (in this sense, the project management team has the academic expertise of the Institute for Euroregional Studies that has become an important stakeholder in researching the EU eastern border through conferences, projects and surveys published (the *Eurolimes* Journal)
- Bringing together specialists, students and civil society representatives coming from several Eastern European countries (both EU and non-EU Member States) to promote the Action Jean Monnet
- Experimenting intercultural dialogue from the point of view of interethnic contacts and realities through field trips, role-play, exchange of opinions, interdisciplinarity
- Attracting specialists in the field through a constructive scientific dialogue to contribute to increasing the number of "European" opinion trainers at the EU eastern border
- The results of the research to be debated during the conference will be multiplied and disseminated not only to higher education institutions, but also to primary and secondary schools with the support of teachers

On the other hand, the organisation of an interactive summer school taking place in several locations will provide the opportunity to carry out new experiments, to form and promote cooperation and collaboration between people and communities.

PART F. Work plan

For each Action type there are up to four specific types of activity (teaching, research, events, and deliverables) that can be selected. Please use one table per specific activity and add as many tables as required (by copying and pasting the template table). Each specific activity must be numbered.

F.1 Specific Activity: TEACHING (not applicable to proposals for Associations of Professors and Researchers, for Information and Research Activities – including "Learning EU at School" - or for Multilateral Research Groups)

| | | |
|------------------------------------|---|--|
| Teaching Nr. | 1 | |
| Title | European Societies and Border Identities | |
| Prof. in charge¹ | Sorin Şipoş | |
| Typology | <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar | <input type="checkbox"/> Training course |
| Description | <p>(Please attach teaching syllabus if any)</p> <p>This course addresses undergraduate students in the 1st year of studies.</p> <p>Introduction The course and seminar aim at introducing the development of the European world since the end of Antiquity to present day. To a great extent, the understanding of certain realities in modern and contemporary society is based on a good knowledge of the evolution of society in Europe in the areas that are to become EU borders for a while. The political ideas lying at the basis of political creations, of states or empires formation got shape in Middle Ages. The destiny of those living near political borders, particularly the linguistic one, was something special. If at the modern and contemporary epoch antagonism was the main relation between these communities, how can they become an element of bringing together communities so hostile before? More often than not, the fate of minorities was unhappy as compared to the majority. Seeing the diversity and complexity of the relationships between the majority and the minorities provide students with a new image on the organisation and functioning of the European society in general and the border communities in particular. The key words of the course are as follows: majorities, minorities, nations, religions, confessions, Christianity, Judaism, Islam, European Union, network society, border</p> <p>Structure of the Course</p> <ol style="list-style-type: none"> 1. Political evolution in the Eastern European area 2. UE involvement in conflict areas neighbouring the European borders 3. The imperial idea as a factor for political unity of Europe. States in Central Europe. 4. Turkish, Balkan and Caucasian neighbourhood 5. Christianity – a new unifying force for people in the European area. The policy of the Holy See in Central Europe and the Balkans. The crusade against Islam and the Schismatic 6. Evolution of the relations between the Roman-Catholic Church and the Orthodox Church.. The appearance of the Greek-Catholic Church 7. Relationships between the majorities and the minorities in Europe: general overview. Ethnic minorities: Germans in Central and South-Eastern Europe; Jews in Europe. 8. The Balkans. A border area. 9. Moldova. Axis between the West and the East. <p>Bibliography Alexandre Popovic, « Les turques balkaniques à l'épreuve de la modernité », <i>Archives de sciences sociales des religions</i>, No. 135, 2006, pp. 141-163</p> | |

¹ Please note that for Jean Monnet Chairs, only one professor may hold the Chair and must assume sole responsibility for delivering the minimum number of teaching hours required (90 hours).

| | | | | |
|---|---|--|---|----------------------------------|
| | <p>Frank P. Harvey, „Primordialism, Evolutionary Theory and Ethnic Violence in the Balkans: Opportunities and Constraints for Theory and Policy”, <i>Canadian Journal of Political Science</i>, Vol. 33, No. 1, 2000, pp. 37-65</p> <p>Haldun Gulalp, „Globalization and Political Islam: The Social Bases of Turkey's Welfare Party”, <i>International Journal of Middle East Studies</i>, Vol. 33, No. 3, 2001, pp. 433-448</p> <p>Jean-Arnault Dérens, „Les Balkans. Entre intégration européenne et nouveaux déchirements”, <i>Études</i>, No. 9, Tome 409, 2008, pp. 307-316.</p> <p>Jonathan Fox, Patrick James, Yitan Li, „Religious Affinities and International Intervention in Ethnic Conflicts in the Middle East and Beyond”, <i>Canadian Journal of Political Science</i>, No. 42, Vol. 1, 2009, pp. 161-186.</p> <p>Jonathan Fox, Shmuel Sandler, „Separation of Religion and State in the Twenty-First Century: Comparing the Middle East and Western Democracies”, <i>Comparative Politics</i>, Vol. 37, No. 3, 2005, pp. 317-335</p> <p>Kymlicka, W. & Norman, W. (eds) (2000) <i>Citizenship in Diverse Societies</i>, Oxford University Press</p> <p>Leyla Dakhli, „Arabisme, nationalisme arabe et identifications transnationales arabes au 20e siècle”, <i>Vingtième siècle</i>, Vol. 3, No. 103, 2009, pp. 15-25</p> <p>Meinhof, U. H. (ed.) (2002) <i>Living (with) Borders: Identity Discourses on East-West Borders in Europe</i>. Aldershot: Ashgate</p> <p>Nathalie Clayer, „Les musulmans des Balkans. Ou l'islam de « l'autre Europe »”, <i>Le Courrier des Pays de l'Est</i>, 2004/5, n°1045, pp. 16-27.</p> <p>Nathalie Clayer, „Islam et identité nationale dans l'espace albanais (Albanie, Macédoine, Kosovo) 1989-1998”, <i>Archives de sciences sociales des religions</i>, No. 115, 2001, pp. 161-181.</p> <p>Philippe Bourmaud, „Construction nationale et discrimination au Proche-Orient. De la fin de l'Empire ottoman à nos jours”, <i>Vingtième siècle</i>, Vol. 3, No. 103, 2009, pp. 62-76.</p> <p>Robbins, K. (2006) <i>The Challenge of Transcultural Diversities: Cultural Policy and Cultural Diversity</i>. Strasbourg: Council of Europe.</p> <p>Robert M. Kunovich, Randy Hodson, „Conflict, Religious Identity, and Ethnic Intolerance in Croatia”, <i>Social Forces</i>, Vol. 78, No. 2, 1999, pp. 643-668</p> <p>Roudometof, V. (1999) 'Nationalism, Globalization, Eastern Orthodoxy: "Unthinking the Clash of Civilizations in Southeastern Europe,' <i>European Journal of Social Theory</i>. 2 (2): 233-47.</p> <p>Rumford, C. (ed.) (2006) 'Theorizing Borders'. Special Issue of the <i>European Journal of Social Theory</i>. 9 (2).</p> <p>Ulrike Freitag, „Writing Arab History: The Search for the Nation”, <i>British Journal of Middle Eastern Studies</i>, Vol. 21, No. 1, 1994, pp. 19-37</p> <p>Wolff, L. (1994) <i>Inventing Eastern Europe: The Map of Civilization on the Mind of the Enlightenment</i>. Stanford: Stanford University Press.</p> | | | |
| Impact | <p>The impact of the course on both direct and indirect beneficiaries will consist of the following: 1. Increasing interest in the research of the border, its typology, cultural diversity and cooperation mechanisms; 2. Strengthening the exchange of ideas/solutions amongst groups of young people from the academic/educational environment and civil society; 3. Increasing cohesion of young groups coming from different backgrounds by removing the obstacles between people and cultures; 4. Increasing the level of information; 5. Generating cooperation vectors through a better knowledge of network societies; 6. Developing research skills of young participants to the lectures.</p> <p>The main quantity indicators of the impact are as follows: number of participants to the course; degree of improving the outputs by disseminating information on the course; degree of penetration of the information on the level of the target group (direct and indirect beneficiaries)</p> | | | |
| N° of hours² | 1st acad. year: 29 (15 Lecture and 14 seminar) | 2nd acad. year: 29 (15 Lecture and 14 seminar) | 3rd acad. year: 29 (15 Lecture and 14 seminar) | Total over 3 years: 87 |
| N° of students | 100/ acad. year | | | |
| Discipline of audience³ | International Relations and European Studies, History, Political Sciences, Erasmus incoming students | | | |
| Year/type of study | <input checked="" type="checkbox"/> 1 st cycle (Bachelor) <input type="checkbox"/> 2 nd cycle (Masters) <input type="checkbox"/> 3 rd cycle (Postgraduate) | | <input type="checkbox"/> Doctoral studies <input type="checkbox"/> Summer school | |
| Nature⁴ | <input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Optional | | <input checked="" type="checkbox"/> New <input type="checkbox"/> Existing | |

² Please indicate number of hours per year and total number of hours over the 3-year duration of the project. This information must be consistent with the financial form.

³ e.g. Law, medicine, architecture etc.

⁴ Please select "new" to indicate the creation of an activity previously not offered at the institution and "existing" to indicate the renewal of an ongoing activity, already being offered at the institution at the time of application.

| | | |
|------------------------------------|--|--|
| Teaching Nr. | 2 | |
| Title | <i>Diversity and Interconnection at the EU Eastern Border</i> | |
| Prof. in charge⁵ | Ioan Horga | |
| Typology | <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar | <input type="checkbox"/> Training course |
| Description | <p>This course addresses to postgraduate students in the 2nd year of studies.</p> <p>The course is designed to orient students to the challenges and opportunities involved in understanding and communicating with people belonging to different cultures, both domestically and internationally. In this process, an important place will be held by knowledge, understanding and promotion of diversity in Eastern Europe. Everyone will find it necessary and inevitable to communicate with members of different cultural, racial and ethnic backgrounds every day of the week in their professional world. Each culture communicates differently. Some of these differences are minor and subtle; others are major (both subtle and obvious).</p> <p>In addition to looking at different cultures, the course will also examine the way news is disseminated among the various cultures of EU and of the implications in the patterns of this dissemination.</p> <p>The specific goals of this course are to: learn how differences in cultures influence the differences in communication; understand how to report effectively on different cultures; understand the patterns of worldwide news and information flow; understand how to practice professional communication with different cultures.</p> <p>Structure of the course:</p> <ol style="list-style-type: none"> 1. Demographical structures: local, national and regional realities in Eastern Europe 2. European integration – stability factor and dialogue vector 3. European instruments and good neighbourhood policy 4. Intercultural dialogue and the role of media 5. Political structures and means to implement the European agreements in Romania, Hungary, Ukraine and Moldova 6. Ethnicity and its place within the EU 7. Globalisation at the EU eastern border 8. Local autonomy and personal autonomy. The relations between these notions and state structure <p>Bibliography</p> <p>Alexandru Ilieș, <i>Etnie, confesiune și comportament electoral în Crișana și Maramureș</i>, Editura Dacia, Cluj-Napoca, 1998</p> <p>Annabelle Hubeny-Berlsky, <i>Le financement de la PEV- la réponse proposée (1)</i>, in Laurent Beurdeley, Renaud de La Brosse, Fabienne Maron (coord.), <i>L'Union Européenne et ses espaces de proximité. Entre stratégie inclusive et partenariats removes: quell avenir pour le nouveau voisinage de l'Union?</i>, Bruxelles, Bruylant, 2007, pp. 311-323</p> <p>Banus, Eriq, <i>Images of openness – Images of closeness</i>, in <i>EuroTimes</i>, vol. 4, <i>Europe from Exclusive Borders to Inclusive Frontiers</i>, ed. Gerard Delanty, Dana Pantea, Karoly Teperics, Oradea, Institute for Euroregional Studies, 2007, pp. 134-141</p> <p>Baud, P.; Bourgeat (1995), S., <i>Dictionnaire de géographie</i>, Paris, Hatier</p> <p>Bideleux, Robert, <i>The Limits of Europe</i>, in <i>EuroTimes</i>, vol. 1, <i>Europe and Its Borders: Historical Perspective</i>, ed. Ioan Horga, Sorin Sipos, Institute for Euroregional Studies, Oradea, 2006, pp. 59-76</p> <p>Cesari, Jocelyne, <i>Islam européen, islam en Europe</i>, in <i>Questions internationales</i>, no. 21, September-October 2006, Paris, 2006, pp. 34-36</p> <p>Colin, Jean-Pierre, <i>Les paradoxes du voisinage dans l'Union Européenne</i>, in Laurent Beurdeley, Renaud de La Brosse, Fabienne Maron (coord.), <i>L'Union Européenne et ses espaces de proximité. Entre stratégie inclusive et partenariats removes: quell avenir pour le nouveau voisinage de l'Union?</i>, Bruylant, Bruxelles, 2007, pp. 341-345</p> <p>DeBardeleben, Joan, <i>Introduction</i>, in Joan DeBardeleben (ed.), <i>Soft or Hard Borders? Managing the Divide in an Enlarged Europe</i>, Hampshire, Ashgate, 2005, pp. 1-21</p> <p>Delanty, Gerard (), <i>Border in Charging Europe: Dynamics of Openness and Closure</i>, in <i>EuroTimes</i>, vol. 1, <i>Europe and Its Borders: Historical Perspective</i>, ed. Ioan Horga, Sorin Sipos, Oradea, Institute for Euroregional Studies, 2006, pp. 46-58</p> <p>Filiu, Jean-Pierre, <i>Les frontières du jihad</i>, Paris, 2005</p> <p>Foucher, Michel, <i>L'obsession des frontières</i>, Paris, 2007</p> <p>Geppert, Anna, <i>Quelles sont les frontières de l'Europe? L'apport de la géographie (et des sciences sociales)</i>, in Laurent Beurdeley, Renaud de La Brosse, Fabienne Maron (coord.), <i>L'Union Européenne et ses espaces de proximité. Entre stratégie inclusive et partenariats removes: quell avenir pour le nouveau voisinage de l'Union?</i>, Bruylant, Bruxelles, 2007, pp. 325-340</p> | |

⁵ Please note that for Jean Monnet Chairs, only one professor may hold the Chair and must assume sole responsibility for delivering the minimum number of teaching hours required (90 hours).

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| | <p>Geremek, Bronislaw; Picht, Robert, <i>Visions d'Europe</i>, Paris, Odile Jacob, 2007 Gheorghe Șișeștean, <i>Etnie, confesiune și căsătorie în nord-vestul Transilvaniei</i>, Editura Caiete Silvane, Zalău, 2002 Gourévitch, Jean-Paul, <i>Les migrations en Europe. Les réalités du présent, les défis du futur</i>, Paris, 2007 Haldun Gulalp, „Globalization and Political Islam: The Social Bases of Turkey's Welfare Party”, <i>International Journal of Middle East Studies</i>, Vol. 33, No. 3, 2001, pp. 433-448 J. Andrew Slack and Roy R. Doyon, „Population Dynamics and Susceptibility for Ethnic Conflict”, <i>Journal of Peace Research</i>, Vol. 38, No. 2, 2001, pp. 139-161 Jean Marcou, „Islamisme et "post-islamisme" en Turquie”, <i>Revue Internationale de Politique Comparée</i>, Vol. 11, n° 4, 2004, pp. 587-609. Jean-Arnault Dérens, „Les Balkans. Entre intégration européenne et nouveaux déchirements”, <i>Études</i>, No. 9, Tome 409, 2008, pp. 307-316. Jonathan Fox, Shmuel Sandler, „Separation of Religion and State in the Twenty-First Century: Comparing the Middle East and Western Democracies”, <i>Comparative Politics</i>, Vol. 37, No. 3, 2005, pp. 317-335 Paul Garde, „Le rôle des religions dans les conflits balkaniques”, <i>Cités</i>, Vol. 2, n° 14, 2002, pp. 91-104. Robert M. Kunovich, Randy Hodson, „Conflict, Religious Identity, and Ethnic Intolerance”, <i>Social Forces</i>, Vol. 78, No. 2, 1999, pp. 643-668 Sam Kaplan, „Din-u Devlet All over Again? The Politics of Military Secularism and Religious Militarism in Turkey following the 1980 Coup”, <i>International Journal of Middle East Studies</i>, Vol. 34, No. 1, 2002, pp. 113-127</p> | | | |
| Impact | <p>The impact of the course on both direct and indirect beneficiaries consist of: 1. Identifying the ethno-confessional structures at the EU eastern border; 2. Strengthening the exchange of ideas/solutions amongst participants from the academic/educational environment and civil society; 3. Increasing cohesion of young groups belonging to different social backgrounds by removing obstacles between peoples and cultures; 4. Acquiring new relevant information from the perspective of European studies. The main quantity indicators concerning the impact are as follows: number of persons attending the course; degree of improving the outputs by disseminating the information on the course; degree of penetration of information on the level of the target group (direct and indirect beneficiaries).</p> | | | |
| N° of hours⁶ | 1st acad. year: | 2nd acad. year: | 3rd acad. year: | Total over 3 years: |
| | 28 (14 Lecture and 14 seminar) | 28 (14 Lecture and 14 seminar) | 28 (14 Lecture and 14 seminar) | 84 |
| N° of students | 100/acad. year | | | |
| Discipline of audience⁷ | International Relations and European Studies, History, Political Sciences, Humanities | | | |
| Year/type of study | <input checked="" type="checkbox"/> 1 st cycle (Bachelor) <input type="checkbox"/> 2 nd cycle (Masters) <input type="checkbox"/> 3 rd cycle (Postgraduate) | | <input type="checkbox"/> Doctoral studies <input type="checkbox"/> Summer school | |
| Nature⁸ | <input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Optional | | <input checked="" type="checkbox"/> New <input type="checkbox"/> Existing | |

| | |
|------------------------------------|---|
| Teaching Nr. | 3 |
| Title | <i>Intercultural Dialogue at the EU Eastern Border</i> |
| Prof. in charge⁹ | Mircea Brie |
| Typology | <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar |
| Description | <p>This course addresses to undergraduate students in the 3rd year of studies. The academic aims of this course are to relate intercultural communication to the process of European integration; to appreciate the role of each culture in building the European identity, to analyse the particular contributions of each EU Member State to the cultural environment of Europe, to understand the relevance of intercultural dialogue in managing European diversity; to examine and analyse the ways of dealing with conflicts; to early identify types of migration and the effects of such phenomenon; to allow the perception of demographic crises mechanisms and the effects of such a crisis on social security. The learning objectives are: to enhance students' understanding of the crucial issues in intercultural communication and to increase their awareness of the role of dialogue in managing cultural diversity, to</p> |

⁶ Please indicate number of hours per year and total number of hours over the 3-year duration of the project. This information must be consistent with the financial form.

⁷ e.g. Law, medicine, architecture etc.

⁸ Please select "new" to indicate the creation of an activity previously not offered at the institution and "existing" to indicate the renewal of an ongoing activity, already being offered at the institution at the time of application.

⁹ Please note that for Jean Monnet Chairs, only one professor may hold the Chair and must assume sole responsibility for delivering the minimum number of teaching hours required (90 hours).

teach them the practical skills of intercultural communicators.

Structure of the course:

1. Diversity and intercultural dialogue at the European Union eastern border. Features of Eastern Europe
2. Multiculturalism and diversity; globalisation and nationalism;
3. Intercultural dialogue and European integration; ethno-linguistic integration;
4. Intercultural dialogue and European law; intercultural education; mentality and integration;
5. Eastern European demographic dynamics;
6. Demographic policies in the EU;
7. Urban and rural area
8. Identity-community crises and typology of human groups;

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|--|---|--|---|----------------------------|
| Impact | <p>The direct beneficiaries of the project will be 1 students who know neither the specific and particularities of different cultures in Europe, nor the important role media has to play in intercultural dialogue and in the dissemination of the image of Europe in the world. They will be introduced to one priority of the EU – dialogue between cultures and peoples – that is an important landmark for education and action within the EU.</p> <p>The impact of the course on direct and indirect beneficiaries consists of the following: 1. Understanding the importance of diversity in the new Europe and the need to connect cultures; 2. Getting to know the particularities of different Eastern European countries; 3. Reducing communicational barriers; 4. Efficient conflict management; 5. Developing work groups to disseminate information by promoting individual and collective research of young students 6. Identifying the general framework and the particularities of local features of immigration process; 7. Building a system of comparison to the requests and expectations of minorities.</p> <p>The main quantity indicators of the impact are the following: number of persons attending the course; degree of improving the outputs by disseminating the information relating to the course; degree of penetration of information on the level of the target group (direct and indirect beneficiaries); number of articles on the topic delivered during conferences and subsequently published.</p> | | | |
| N° of hours¹⁰ | 1st acad. year: | 2nd acad. year: | 3rd acad. year: | Total over 3 years: |
| | 28 <small>(14 Lecture and 14 seminar)</small> | 28 <small>(14 Lecture and 14 seminar)</small> | 28 <small>(14 Lecture and 14 seminar)</small> | 84 |
| N° of students | 100/acad. year | | | |
| Discipline of audience¹¹ | International Relations and European Studies, History, Political Sciences, Erasmus incoming students | | | |
| Year/type of study | <input checked="" type="checkbox"/> 1 st cycle (Bachelor) <input type="checkbox"/> 2 nd cycle (Masters) <input type="checkbox"/> 3 rd cycle (Postgraduate) | | <input type="checkbox"/> Doctoral studies <input type="checkbox"/> Summer school | |
| Nature¹² | <input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Optional | | <input type="checkbox"/> New <input checked="" type="checkbox"/> Existing | |

F.2 Specific Activity: RESEARCH

| | |
|--|--|
| Research Activity Nr. | 1 |
| Prof. in charge | Sorin Şipoş |
| Title | <i>European Societies and Border Identities</i> |
| Description | Documentation and information in European libraries to prepare the lecture |
| Methodology | Research based on the following key words of the course are as follows: majorities, minorities, nations, religions, confessions, Christianity, Judaism, Islam, European Union, network society, border |
| Partner organisation and their role | - |
| Impact | Teaching the realities at the EU eastern border |

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|------------------------------|---|
| Research Activity Nr. | 2 |
| Prof. in charge | Ioan Horga |
| Title | <i>Diversity and Interconnection at the EU Eastern Border</i> |
| | |

¹⁰ Please indicate number of hours per year and total number of hours over the 3-year duration of the project. This information must be consistent with the financial form.

¹¹ e.g. Law, medicine, architecture etc.

¹² Please select "new" to indicate the creation of an activity previously not offered at the institution and "existing" to indicate the renewal of an ongoing activity, already being offered at the institution at the time of application.

| | |
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| Description | Documentation and information in European libraries to prepare the lecture |
| Methodology | identify differences in cultures influence the differences in communication; understand how to report effectively on different cultures; uidentify the patterns of worldwide news and information flow; understand how to practice professional communication with different cultures. |
| Partner organisation and their role | - |
| Impact | Teaching the realities at the EU eastern border |

| | |
|--|---|
| Research Activity Nr. | 1 |
| Prof. in charge | Mircea Brie |
| Title | <i>Intercultural Dialogue at the EU Eastern Border</i> |
| Description | Documentation and information in European libraries to prepare the lecture |
| Methodology | Identify intercultural communication to the process of European integration; appreciate the role of each culture in building the European identity, analyse the particular contributions of each EU Member State to the cultural environment of Europe, understand the relevance of intercultural dialogue in managing European diversity |
| Partner organisation and their role | - |
| Impact | Teaching the realities at the EU eastern border |

F.3 Specific Activity: EVENTS

| | |
|--------------------|---|
| Event Nr. | 1 |
| Title | <i>From Periphery to Center. The Image of European Union at the Eastern Border of Europe</i> |
| Typology | <input checked="" type="checkbox"/> Conference <input type="checkbox"/> Seminar <input type="checkbox"/> Workshop <input type="checkbox"/> Roundtable debate <input type="checkbox"/> Lecture series <input type="checkbox"/> Teaching/study visit |
| Description | <p>(Please attach draft programme)</p> <p>International Conference</p> <p>The target group is made up of: university professors from both inside and outside the EU, students, professional groups, researchers, primary and secondary school teachers</p> <p>Organiser: University of Oradea (Faculty of History, International Relations, Political and Communication Sciences) and the Centre for Imperial Studies Oradea - Chisinau.</p> <p>The project includes the printing of a volume comprising the proceedings of the belonging to the participants to the conference.</p> <p>The conference allows debates, pondering and knowledge in the field of ethno-confessional diversity, social and security policies in managing European diversity and the dialogue between cultures and peoples. It promotes analysis of the relation between the closed and the open in intercultural dialogue; the relations between memory and identity in intercultural dialogue; the relations between cultural and ethno-national frontiers within the EU; the definition of the means to promote intercultural dialogue within the EU; how should the European institutions promote intercultural dialogue. It offers a comprehensive overview of both tradition and transformation in the social and cultural relationships at the heart of the political and socio-economic landscape in today's Central, Eastern and South-Eastern Europe.</p> <p>Through this conference, we envisage to have specialists from different fields to bring to the foreground the issue of diversity, network societies, socio-economic crises generating pressures on the safety and security of citizens and community.</p> <p>Methodology: announcing the event; selecting the participants; organising the conference; supervising the procedures of article selection; publishing the articles.</p> <p>Promoting the project on the websites will be a good opportunity for communication with those interested in the issue of intercultural dialogue, in the civic dimension of the relation between the European institutions and the citizens.</p> |

| | | |
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| | <p>The conference will be organised on 4-6 June 2013. The conference will have the following workshops:</p> <ol style="list-style-type: none"> 1. European Identity in a Historical Perspective 2. "Unity in Diversity" in Europe 3. European Frontiers vs. European Union Frontiers 4. The Phenomenon of Migration in Europe 5. Stalked realities and network societies <p>Needs: preparing the conference documents; accommodation and meals for participants; transportation of participants to the conference room; sending the published proceedings to partner universities and institutions, as well as to Romanian university libraries.</p> | |
| Impact | <p>The participants to the conferences (students, teachers, professionals, researchers) will be able to compare different experiences, to discuss the ways of removing communicational barriers, to analyse the intercultural dialogue and to define the new sense of borders. By publishing the volume (500 copies) comprising the proceedings of the conferences, the conclusions of the debates will be multiplied and the results will be amplified. There will also be a multiplying dissemination of information about the relationship between societies, migration, intercultural dialogue and cultural diversity. The volume of the conference will be sent to universities and documentation centres in the EU, as well as to countries that are not members of the EU, in order to advertise the conclusions and experiences shared during these multicultural meetings on an international level. The points of view expressed by the participants to the conference and published in the volume will be used in ongoing doctoral theses in the field of European studies, or those that are to be proposed, at universities from EU or non-EU countries.</p> | |
| Host country | Romania | |
| Duration | 3 days | |
| N° of participants¹³ | 40 | |
| N° of non-local speakers¹⁴ | 15 | |
| Target group | <input type="checkbox"/> Teachers <input checked="" type="checkbox"/> University students <input type="checkbox"/> Administrative and other non-teaching staff | <input checked="" type="checkbox"/> Researchers <input checked="" type="checkbox"/> Professional groups <input type="checkbox"/> General public |

| | | |
|--------------------|---|--|
| Event Nr. | 2 | |
| Title | Summer School on <i>The Image of Central Europe and of European Union in the narrations of foreign travellers</i> | |
| Typology | <input checked="" type="checkbox"/> Conference <input type="checkbox"/> Seminar <input type="checkbox"/> Workshop | <input type="checkbox"/> Roundtable debate <input type="checkbox"/> Lecture series <input type="checkbox"/> Teaching/study visit |
| Description | <p>(Please attach draft programme)</p> <p>Objective: organising a summer school bringing together young students from several European countries, university professors, local and foreign specialists. Accent is laid on practical activity, learning through action and exchange of opinion. Experiencing the dialogue and visiting places in the area inhabited by Romanians has as objective setting up the premises to identify elements of theoretical and practical connections needed to build the mechanism of a joint integration according to the European values. Needs: announcing and inviting Romanian and foreign specialists; announcing, selecting and preparing the students; inviting professors; informing local media on the actions; preparing and organising visits to places with ethnic and religious specific features; accommodation and meals for the participants; organising debates in the latter part of the event. Target groups: 50 young students belonging to several European countries, university professors, local and foreign specialists.</p> | |

¹³ Obligatory information for Information and Research Activities (including "Learning EU at School") that will be used to calculate the grant awarded to successful proposals.

¹⁴ Obligatory information for Information and Research Activities (including "Learning EU at School") that will be used to calculate the grant awarded to successful proposals.

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| | <p>Methodology: Students, professors and specialists from different European countries participate to both a theoretical and a practical experimental debate (practical activities, role-play, case studies, and exchange of opinions) throughout the two parts of the summer school.</p> <p>Programme: July 19-30, 2014, <i>The Image of Central Europe and of European Union in the narrations of foreign travellers</i>. The Summer School will be made up of two parts:</p> <p>a) Study visit Oradea – Cluj Napoca – Chişinău – Cernăuți – Romanians from abroad and within the boundaries</p> <p>b) Stana de Vale (7 days) – debates concerning the visited places and exchange of opinion between the 50 participants</p> | |
| Impact | <ul style="list-style-type: none"> • understanding the importance of diversity in the new Europe and the need to connect cultures • getting to know the particularities of different European countries • reducing communicational barriers <p>Due to the participants from different European countries to the summer school which we intend to organize, promoted linguistic diversity is while tolerance and respect for other peoples, religions and cultures are encouraged.</p> <p>Besides the impact on direct beneficiaries (50 participants), the impact will multiply due to the dissemination of 600 CD-ROMs comprising the materials of the event.</p> | |
| Host country | Romania | |
| Duration | 12 days | |
| N° of participants¹⁵ | 50 | |
| N° of non-local speakers¹⁶ | 11 | |
| Target group | <input type="checkbox"/> Teachers <input checked="" type="checkbox"/> University students <input type="checkbox"/> Administrative and other non-teaching staff | <input checked="" type="checkbox"/> Researchers <input checked="" type="checkbox"/> Professional groups <input type="checkbox"/> General public |

F.4 Specific Activity: DELIVERABLES

| | | |
|------------------------|---|---|
| Deliverable Nr. | 1 | |
| Title | <i>From Periphery to Center. The Image of European Union at the Eastern Border of Europe</i> | |
| Typology | <input type="checkbox"/> Teaching materials <input checked="" type="checkbox"/> Books <input type="checkbox"/> CD-Rom/DVD | <input type="checkbox"/> Website <input type="checkbox"/> Database <input type="checkbox"/> Paper-Brochure-Newsletter |
| Description | <p>(Please attach table of content)</p> <p>The board of the publication will comprise specialists in different fields related to communication and European construction, from different countries coming from the European and extra-European area.</p> <p>Contents</p> <ol style="list-style-type: none"> 1. European Identity in a Historical Perspective 2. "Unity in Diversity" in Europe 3. European Frontiers vs. European Union Frontiers 4. The Phenomenon of Migration in Europe 5. Stalked realities and network societies | |
| Impact | <p>By publishing and distributing the volume comprising the conference proceedings, the project will have impact in other universities from EU and beyond, which will multiply the number of individuals that will be informed on the activity of the project (1000 persons).</p> <p>The volume of the conferences will be sent to universities and documentation centres in the EU, as well as to countries that are not members of the EU, in order to advertise the conclusions and experiences shared during these multicultural meetings on an international level.</p> | |

¹⁵ Obligatory information for Information and Research Activities (including "Learning EU at School") that will be used to calculate the grant awarded to successful proposals.

¹⁶ Obligatory information for Information and Research Activities (including "Learning EU at School") that will be used to calculate the grant awarded to successful proposals.

| | |
|--------------------------------------|---|
| | The points of view expressed by the participants to the conference and published in the volume will be used in ongoing doctoral theses in the field of European studies, or those that are to be proposed, at universities from both EU and non-EU countries. |
| Language | English |
| N° of copies | 500 |
| N° of pages | 250 |
| Estimated Date of publication | October 2013 |

| | |
|--------------------------------------|--|
| Deliverable Nr. | 2 |
| Title | <i>From Periphery to Center. The Image of European Union at the Eastern Border of Europe</i> |
| Typology | <input type="checkbox"/> Teaching materials <input type="checkbox"/> Website <input type="checkbox"/> Books <input type="checkbox"/> Database <input checked="" type="checkbox"/> CD-Rom/DVD <input type="checkbox"/> Paper-Brochure-Newsletter |
| Description | (Please attach table of content) Contents 1. Community identity and cohesion at the European Union eastern border 2. Minority and majority typology and mentality 3. Origin and identity of European Union 4. Minority and majority in mediaeval Europe 5. Minority and majority in modern and contemporary Europe 6. Imperial conflicts in the 20 th century 7. European immigration 8. Dialogue amongst societies 9. Multiculturalism and diversity 10. Intercultural dialogue and European integration; ethno-linguistic integration |
| Impact | Multiplying and disseminating information in several EU and non-EU Member States universities. Beside the 50 participants to the summer school, other students, professors and specialists from EU and non-EU countries will receive CD-ROMs. The CD-ROMs will also be sent to university or public libraries. |
| Language | English/Romanian |
| N° of copies | 600 |
| N° of pages | - |
| Estimated Date of publication | July 10, 2014 |

F.5 TIME SCHEDULE FOR THE IMPLEMENTATION OF THE SPECIFIC ACTIVITIES

Outline the timing of the type of the specific activities within the context of the project's lifetime (timetable), the length of each stage of the activity and the staff required (by category).

| Timetable (activity stages within project's lifetime ¹⁷) | Length of activity (duration of each stage) | Specific Activities (Teaching, Research, Events, Deliverables) | Title | Human resources required Names | N° of teaching hours / N° of participants |
|--|---|--|--|--|--|
| September 2012 | 01.09.2012-10.09.2012 | Documentation and information in a European library to prepare the lecture | <i>European Societies and Border Identities</i> | 1 | |
| September 2012 | 01.09.2012-10.09.2012 | Documentation and information in a European library to | <i>Diversity and Interconnection at the EU Eastern</i> | 1 | |

¹⁷ For example, first semester, first year, second year etc.

| | | | | | |
|---|-----------------------------|--|--|---|--|
| | | prepare the lecture | <i>Border</i> | | |
| September 2012 | 01.09.2012-10.09.2012 | Documentation and information in a European library to prepare the lecture | <i>Intercultural Dialogue at the EU Eastern Border</i> | 1 | |
| September 2012 | 01.09.2012-30.09.2012 | Acquisition of books on topics relating to the topic of the Module | <i>From Periphery to Center. The Image of European Union at the Eastern Border of Europe</i> | | |
| 1 st semester in the first year | 01.10.2012 - 20.01.2013 | Teaching | <i>European Societies and Border Identities</i> | 1 | |
| 2 nd semester in the first year | 01.03-10.06.2013 | Teaching | <i>Diversity and Interconnection at the EU Eastern Border</i> | 1 | |
| 2 nd semester in the first year | 01.03-10.06.2013 | Teaching | <i>Intercultural Dialogue at the EU Eastern Border</i> | 1 | |
| 2 nd semester in the first year | 4-6 June 2013, 3 days | Events | <i>From Periphery to Center. The Image of European Union at the Eastern Border of Europe</i> | 3 | |
| 2 nd semester in the first year | 01.09-30.09.2013 30 days | Deliverables | <i>From Periphery to Center. The Image of European Union at the Eastern Border of Europe</i> | 3 | |
| 1 st semester in the second year | 01.10.2013 - 20.01.2014 | Teaching | <i>European Societies and Border Identities</i> | 1 | |
| 2 nd semester in the second year | 01.03-10.06.2014 | Teaching | <i>Diversity and Interconnection at the EU Eastern Border</i> | 1 | |
| 2 nd semester in the second year | 01.03-10.06.2014 | Teaching | <i>Intercultural Dialogue at the EU Eastern Border</i> | 1 | |
| 2 nd semester in the second year | July 01-10.2014, 12 days | Deliverables | <i>Summer School on The Image of Central Europe and of European Union in the narrations of foreign travellers</i> | 3 | |
| 2 nd semester in the second year | July 19-30 2014, 12 days | Events | <i>Summer School on The Image of Central Europe and of European Union in the narrations of foreign travellers</i> | 3 | |
| 1 st semester in the third year | 01.10.2014 - 20.01.2015 | Teaching | <i>European Societies and Border Identities</i> | 1 | |
| 2 nd semester in the third year | 01.03-10.06.2015 | Teaching | <i>Diversity and Interconnection at the EU Eastern Border</i> | 1 | |

| | | | | | |
|--|------------------|----------|--|---|--|
| 2 nd semester in the third year | 01.03-10.06.2015 | Teaching | <i>Intercultural Dialogue at the EU Eastern Border</i> | 1 | |
|--|------------------|----------|--|---|--|

It is important that ALL associated activities are detailed in Section F of the application form. Although budget calculations will be linked to the number of teaching hours (Chairs and Modules) and the number of conference participants (Information and Research Activities), the calculation also provides for an additional "top up" percentage for teaching activities (10% for Chairs and 40% for Modules) and a lump sum (5,000 €) for information and research activities to cover associated activities. The inclusion of these associated activities is therefore obligatory.

PART G. Curriculum Vitae and full list of publication

The template provided must be completed by each member of the academic staff. Please use one table per staff member and add as many tables as required (by copying and pasting the template table).

Please note that as submission size limitations are very specific (maximum 5 MG for the application eForm and all its attachments), you are requested **not to include photographs or graphics** in the model curriculum.

| PERSON RESPONSIBLE FOR THE MANAGEMENT OF THE APPLICATION (Chair holder or academic coordinator) | | | |
|---|--|--|---|
| Title | Professor | First name | Şipoş |
| Surname | Sorin | | Mandatory <input type="checkbox"/> Male <input type="checkbox"/> Female |
| Department | International Relations and European Studies | | |
| Position/Grade/Category | | | |
| PhD Title | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Accredited to supervise doctoral theses? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Address | University St. No. 1 | | |
| Postcode | 41008 | City | Oradea |
| Country | Romania | | |
| Telephone 1 | +40.745.584.865 | Telephone 2 | +40.745.520.864 |
| Fax | ++ / | Website | |
| Email | ssipos@uoradea.ro | | |

| EDUCATIONAL BACKGROUND: | | | |
|------------------------------------|--|---|--|
| Please detail all relevant studies | | | |
| <u>Institution</u> | University „Babeş-Bolyai” of Cluj-Napoca, Faculty of History and Philosophy Specialization History | University „Babeş-Bolyai” of Cluj-Napoca, Faculty of History and Philosophy, Doctoral Studies | |
| Period: | 1988- 1993 | 1995- 2001 | |
| Grade or diplomas | Licenced in History | PhD in History | |

| |
|--|
| WORK EXPERIENCE: |
| Please include all recent positions which have a direct bearing on European integration studies |
| Vice dean of the faculty of History, Geography and International relations 2008-2011 Head of Department of History 2011-present |
| <ol style="list-style-type: none"> 1. Summer School <i>How to Teach on Pluralism and Fundamentalism in Religious Studies?</i> Program organized by SACRI and Departament of Systematic Philosophy with the support of Open Society Institut, HESP-RESET, Cluj-Napoca , 25 august-9 septembrie 2005. 2. Summer Course Regional and Euroregional Structures Efficiencz in the Area of the Area of the New EU Border, Oradea, Iași, Chisinau, Uzhgorod, Debrecen, 6-18 july, 2006. 3. Summer School <i>How to Teach on Pluralism and Fundamentalism in Religious Studies?</i> Program organized by SACRI and Departament of Systematic Philosophy with the support of Open Society Institut, HESP-RESET, Cluj-Napoca , 14-22 august 2006. 4. Scholarship in France a. 6 months 1995 LLP Socrates ; b. 3 months in 1998 LLP Socrates; research scholarship in Paris, 1 month in 2000; documentation scholarship in Paris, 2 weeks, in 2004; 2 weeks in Reims; governmental scholarship 2006, Paris; Ungaria, 2010, Republica Moldova, 1995 |
| PUBLICATIONS: |
| Please detail all relevant publications |
| Sorin Șipoș, <i>Silviu Dragomir-istoric</i> . Prefață de Ioan-Aurel Pop. Centrul de Studii Transilvane. Fundația Culturală Română, Cluj-Napoca, 2002, 440 p; Sorin Șipoș, Ioan Horga, <i>De la „Mica la Marea Europă“ Mărturii franceze de la sfârșitul secolului al XVIII-lea și începutul secolului al XIX-lea despre frontiera răsăriteană a Europei. Studii și documente. De la „Petite“ à la „Grande Europe“ Témoignages français de la fin du XVIII^e et du début du XIX^e siècle sur la frontière orientale de l'Europe. Études et documents. Traducerea textelor. Traduction des textes : Deila-Maria Radu, Editura Universității din Oradea, Oradea, 2006, 280p. ; Șipoș Sorin, <i>Silviu Dragomir-istoric</i>, Ediția II-a revizuită și adăugită. Prefață de Ioan-Aurel Pop, Editura Universității din Oradea, Oradea, Editura Cartdidact din Chișinău, Chișinău, 2008; <i>Frontierele spațiului românesc în context european</i>, coordonatori Sorin Șipoș, Mircea Brie, Florin Sfrengu, Ion Gumenâi, Editura Cartdidact Chișinău/Editura Universității din Oradea, Oradea-Chișinău, 2008; Dan Cefraga, Sorin Șipoș, <i>Textus testis. Valore documentario e dimensioni letterarie del testo storico</i>, Padova, 2010, 239p.</i> |
| ADDITIONAL INFORMATION: |
| Please include any other relevant information including awards, titles, honorary positions etc. |
| The Award offered by ISSI review, <i>Journal for the Study of Religions and Ideologies</i>, in the History field in 2008 |
| The Romanian Academy “Dimitrie Onciul” Award in 2010 for the book entitled <i>Silviu Dragomir – istoric</i>, 2nd Edition, Oradea-Chișinău, 2008 |

| | | | |
|---|--|---|--|
| PERSON RESPONSIBLE FOR THE MANAGEMENT OF THE APPLICATION (Chair holder or academic coordinator) | | | |
| Title | Professor | First name | Horga |
| Surname | Ioan | Mandatory | <input type="checkbox"/> Male <input type="checkbox"/> Female |
| Department | International Relations and European Studies | | |
| Position/Grade/Category | | | |
| PhD Title | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Accredited to supervise doctoral theses? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Address | University St. No. 1 | | |
| Postcode | 41008 | City | Oradea |
| Country | Romania | | |
| Telephone 1 | +40.259.408.167 | Telephone 2 | |

| | | | |
|--------------|--|----------------|--|
| Fax | ++ / | Website | |
| Email | ihorga@uordea.ro | | |

EDUCATIONAL BACKGROUND:

Please detail all relevant studies

| | |
|--|---|
| Dates | 1991 – 1995 |
| Title of qualification awarded | PhD in History |
| Name and type of organization providing education and training | University of Reims, France |
| Dates | 1976 – 1980 |
| Title of qualification awarded | Bachelor in History |
| Name and type of organization providing education and training | “Babeş-Bolyai” University, Cluj-Napoca, Faculty of History and Philosophy |

WORK EXPERIENCE:

Please include all recent positions which have a direct bearing on European integration studies

Professional Experience

Positions held

| | |
|----------------------------------|--|
| Dates | 2011 - present |
| Occupation or position held | Dean |
| Name and address of employer | Faculty of History, International Relations, Political and Communication Sciences, University of Oradea, Romania |
| Occupation or position held | Dean |
| Name and address of employer | Faculty of History, Geography and International Relations, University of Oradea, Romania |
| Dates | 2007 – 2008 |
| Occupation or position held | Vice Rector – International Relations and Communications |
| Name and address of employer | University of Oradea, Romania |
| Dates | 2005 – present |
| Occupation or position held | Head |
| Name and address of employer | Institute for Euroregional Studies Oradea/Debrecen – “Jean Monnet” European Center of Excellence |
| Dates | 2000 – 2007 |
| Occupation or position held | Head |
| Name and address of the employer | International Relations and European Integration Department, University of Oradea, Romania, Romania |
| Dates | 2003 – present |
| Occupation or position held | Member of Teaching Staff – European Master Programme: “Building of Europe” |
| Name and address of the employer | University of Siena, Italy |
| Dates | 2001 – present |
| Occupation or position held | Manager of Master Programme in Euroregional Studies and Cross Border Cooperation |

PUBLICATIONS:

Published Works

Please detail all relevant publications

A. Main Works

Books

| | |
|------|--|
| 2006 | <i>The International Relations Theory</i> , Oradea University Press, 2006, 326 p |
| 2006 | <i>International Relations History Between Westphalia and Versailles</i> , Oradea University Press, 2006, 392p |
| 2002 | <i>European Enlightenment</i> , Oradea University Press, 2002, 243 p. |
| 2000 | <i>Europe In the 19th Century</i> , Oradea University Press, 2000, 304 p. |
| 1996 | <i>The Romanian - Greek Catholic Church in Transylvania At the Time of the Enlightenment (1780-1830). The</i> |

B. Editor of the Books

- 2011 *Regional development and territorial cooperation in Central and Eastern Europe* (I. G. Barbulescu, I. Horga, A. Ivan, M. Palinchack, I. Suli-Zakar), University of Oradea Press & Debrecen University Press, 2011, 311p
- 2010 *Cross-Border Partnership. Whit special regards to the Hunagrian-Romanian-Ukrainian Tripartite Border* (I. Horga & I. Suli-Zakar (eds), University of Debrecen Press, University of Oradea Press, 2010, 264 p.
- 2010 *Media and European Diversity in Europe*, (L. Soproni, I. Horga, eds), Bruylant, Collection Voisinage, 2010
- 2009 *The European Parliament, Intercultural Dialogue and European Neighborhood Policy* (Ioan Horga, Grigore Silasi, Istvan Suli-Zakar, Stanislav Sagan), Oradea University Press, 2009, 276p.
- 2009 *Cross-border Partnership with Special Regard to the Hungarian – Romanian – Ukrainian Tripartite Border* (Ioan Horga, Istvan Suli-Zakar), Debrecen 2009, 278 p
- 2006 *Challenges and Perspectives In the Regional and Euroregional Issues in the New Europe*, (Ioan Horga, Istvan Suli-Zakar), Oradea University Press, 2007, 198p;
- 2006 *From Small to Large Europe: French Testimonials From Early 19th Century on the Eastern Border of Europe* (Ioan Horga, Sorin Sipos), Oradea University Press, 2006.
- 2006 *European Perspective*" (Istvan Suli-Zakar, Ioan Horga), University of Debrecen Publishing House, 2006, 420p
- 2006 *Europe and Its Borders: Historical Perspective* (Ioan Horga, Sorin Sipos, Istvan Suli-Zakar), Oradea University Press, 2006, 192p
- 2005 *Media and The Good Governance Facing the Challenge of the EU Enlargement*, (Fabienne Maron, Renaud de la Brosse, Ioan Horga), Bruxelles, IISA, 2005, 302p.
- 2004 *International and European Security versus the Explosion of the Global Media*, (Maria Manuela Tavares Ribeiro, Ioan Horga & Renaud de la Brosse), Bruxelles, IISA, 2004, 348p.
- 2003 *The Mass-Media Contribution to Extending the European Union* (Ariane Landuyt, Renaud de la Brosse & Ioan Horga), Bruxelles, IISA, 2003, 408 p.
- 2002 *The Role of Mass-Media and the New Information and Communication Technologies in the Democratization Process of Central and Eastern Europe Societies (XIX-XX centuries)* (Ioan Horga & Renaud de la Brosse), Bruxelles, Institute for International Administrative Sciences, 2002 352p.
- 1998 *Regional Development in the Romanian – Hungarian Cross-Border Space. From National to European Construction. Tradition, Reality and Perspective*, Oradea University Press, 1998, 228p.

Articles

- 2011 European Studies between the Dynamic Development and the New Challenges, in *Proceedings of the 3th International Conference Institutional Strategic Quality Managemnt in Higher education (ISQM 2011)*, Bucarest, 2011, pp. 163-170
- 2011 Romanian from National State to Multilevel Governance" in *Regional Autonomy and International Relations. New Dimension of Multilateral Governance* (ed. Carlos Pacheco Amaral), Paris, L'Harmattan, 2011, pp. 281-303
- 2011 Multilevel Governance (MLG) and Subsidiarity Principle in White paper of MLG of the Committee of the regions (COR), in *Regional development and territorial cooperation in Central and Eastern Europe* (I. G. Barbulescu, I. Horga, A. Ivan, M. Palinchack, I. Suli-Zakar), University of Oradea Press & Debrecen University Press, 2011, pp. 159-165
- 2010 "Security approaches at the Eastern border of EU" (Dorin Dolghi, Ioan Horga), in *Romanian Journal for security Studies*, vol.1, nr. 2, 2010, pp. 114-130
- 2010 "Eurolimes – Where to?" in *Eurolimes*, vol. 10/2010, pp. 5-14
- 2010 "Europe: A Cultural Border, or a Geo-Cultural Archipelago" (Ioan Horga, Mircea Brie), in *Eurolimes*, vol. 9/2010, pp. 74-90
- 2010 "Media, Identity and the Meaning of the European Frontier" in Denis Rolland and Ariane Landuyt, eds., *Historiographies, politiques et territoires: la construction de l'espace politique européen*, Paris, l'Harmattan, 2010
- 2010 Can be Hungarian-Ukrainian-Romanian-Moldovan an Inclusive Frontier of Europe?", in *Ukraine- Romania- Moldova; Historical, political and cultural aspects of their relations in the contemporary european processes context*, vol. 4, Chernivtsi, 2010 (in print)
- 2010 "Multilevel Governance (MLG) and the Respect of the Subsidiarity Principle ", in *Cross-Border Partnership with Special Regard to the Hungarian-Romanian-Ukrainian Tripartite Border* (Ioan Horga, Istvan Suli-Zakar), Debrecen 2009, pp. 169-175
- 2010 Contributions of Institute for Euroregional Studies Oradea-Debrecen to Shaping the Border into a Space for knowledge and Development (Ioan Horga, Istvan Suli-Zakar), in *Analele Universitatii din Oradea*, Seria Relatii Internationale. Studii Europene, vol. 2, 2010, pp. 170-183
- 2010 COR White Paper on Multilevel Governance (Ioan Horga, Istvan Suli-Zakar), in *Cnsultation Report of the Committee of the Region*"The White paper on Multilevel Governance, Bruxelles, 2010

(www.cor.europe.eu-gouvernance

- 2010 Europa: the internal frontiers or areal cultural united (Mircea Brie, Ioan Horga), in *Moldoscopia*, 3/2010, pp. 123-143
- 2009 "The European Union External Border. An Epistemological Approach" (I.Horga, M. Brie), in *The Romanian Journal of Political Geography*, year XI, issue no. 1/2009, pp. 15-32
- 2009 Le Parlement Européen et la Démocratisation du Processus Décisionnel Européen (Cristina Dogot, Ioan Horga=, *The Romanian Review of European Governance Studies*, vol. 1, 1, pp. 18 - 24.
<http://www.cassoe.ro/?q=system/files/Nr.1.%20final.pdf>
- 2009 The Romanian – Hungarian Border, Link or Delimitation for Romania and Hungary's Post-Accession Process?" (L.Soproni, I.Horga), in *Eurolimes*, issue no. 8/Autumn 2009, pp. 43-57
- 2009 "Implementation of the Standards and Guidelines for Quality Assurance in Higher Education in the Central and East-European Countries – Agenda Ahead" (Jan Kohoutek (ed.) , *Quality Assurance Review (ARACIS Journal)*, issue no. 2/December 2009, pp. 180-188)
- 2008 "La coopération interuniversitaire aux frontieres exterieures de l'Union Europeenne et la contribution a la politique Europeenne de Voisinage" (The Inter-University Cooperation at the External Borders of the European Union and the contribution for European Neighbourhood Policy) (I. Horga, M. Brie), in Gilles Rouet, Peter Terem (eds) *Enlargement and European Neighbourhood Policy*, Bruxelles, Bruylant, 2008, p. 203-233.
- 2008 "La frontiere roumaino-ukrainienne de la perspective de la politique de voisinage" (The Romanian – Ukrainian Border from the Perspective of the European Neighbourhood Policy) in *European Neighbourhood Policy and Security: Challenges, Goals and Means* (ed. Gunilla Edelstam, Thomas Lunden), Stockholm, 2008, pp. 213-228
- 2007 "The Role of Media in Transforming the Sense of Borders of the World: the European Experience" (Ioan Horga, Luminita Soproni), in *Globalization and Policies of Development*, edited by Paul Dobrescu, Andrei Taranu and Alina Bargauanu, National School of Political Studies and Public Administration, Comunicare.ro Publishing House, Bucharest, 2007, ISBN 978-973-711-125-8, pp. 293-301
- 2007 Romania's Accession to the European Union. Economic Conditions" (I. Horga, L. Şoproni), in *Economic Relations in the EU Enlarged*, Edited by Jaroslaw Kundera, Kolonia Limited, Wroclaw, Poland, 2007, ISBN 978-83-60631-00-3, pp. 319-329
- 2007 "The Role of Media in Changing the Meaning of the Borders", in *Eurolimes vol 3 Media, Intercultural Dialogue and the New Frontiers of Europe* (ed. Fabienne Maron, Renaud de la Brosse, Luminita Soproni), Oradea University Press, 2007, pp. 28-46
- 2007 "Europe from Exclusive Borders to Inclusive Frontiers", in *Eurolimes*, issue no. 4/ Autumn 2007, pp. 5-12
- 2006 "Why Eurolimes", in *Eurolimes, vol. 1, Europe and Its Borders: Historical Perspective* (Sorin Sipos, Istvan Suli-Zakar), Oradea University Press, 2006, pp. 5-13

ADDITIONAL INFORMATION:

Please include any other relevant information including awards, titles, honorary positions etc.

Membership in professional organizations

- | | |
|------------------------------|--|
| Dates | 2010 – present |
| Occupation or position held | Member |
| Name and address of employer | EUSA (EU Studies Associations) |
| Dates | 2009 – present |
| Occupation or position held | Permanent expert |
| Name and address of employer | Romanian Agency for High Education, Social, Political and Administrative Sciences Commission |
| Dates | 2009 – present |
| Occupation or position held | Evaluator Excellence Awards |
| Name and address of employer | Committee of Regions, Bruxelles |
| Dates | 2009 – present |
| Occupation or position held | Member |
| Name and address of employer | University Association for Contemporary European Studies (UACES) |
| Dates | 2009 - present |

| | |
|------------------------------|--|
| Occupation or position held | Member |
| Name and address of employer | Group for Research and Action for the European Neighborhood Policy Association (GRAPEV), Bruxelles |
| Dates | 2008 – present |
| Occupation or position held | Member |
| Name and address of employer | Steering Committee al SENT Network (coordinator: Tor Vergata University, Roma) |
| Dates | 2007 - present |
| Occupation or position held | Member |
| Name and address of employer | Board of the Institute for Research, Education and Technology Transfer in the North-West (Northern Transylvania) |
| Dates | 2007 – present |
| Occupation or position held | Member |
| Name and address of employer | Scientific Committee of <i>Collection Voisinage</i> of Buylant Publishing House (Bruxelles) |
| Dates | 2006 – 2009 |
| Occupation or position held | General Secretary |
| Name and address of employer | Carpathian Region Universities Association(ACRU), Kosice/Slovakia |
| Awards | |
| Dates | 2010 |
| Award | “Excellence Award” |
| Name of the institution | Ministry of Culture, Romania |
| Dates | 2010 |
| Award | “Pro Universitas Award” |
| Name of the institution | University of Debrecen, Hungary |
| Dates | 2003 |
| Award | “Pro Cooperazione Award” |
| Name of the institution | Hungarian Academy of Sciences, Hungary |
| Projects Activity | |
| A. Project Manager | |
| Dates | 16.01.2009 |
| Project | “ <i>The Future of Institutional Cross-Border Cooperation in Bihor – Hadju-Bihar Euroregion</i> ” Project (http://www.mdrl.ro/stiri_ro.php?s=839&lang=ro) |
| Dates | 2008 – 2009 |
| Project | Phare CBC 2006 Project, “ <i>Juridical aspects of the Romanian - Hungarian cross-border cooperation. European models</i> ” |
| Dates | 2007 – 2008 |
| Project | Jean Monnet (A-3022) Action’s Project, “ <i>European Parliament in Campus For the Intercultural Dialogue and European Neighborhood Policy in the Carpathian Area</i> ” |
| Dates | 2006 – 2007 |
| Project | „ <i>Let’s Think Together the Future: Cross-Border Agglomeration Debrecen-Oradea</i> ” Project |
| Dates | 2005 – 2008 |
| Project | Jean Monnet Action Project, Institute for Euroregional Studies – “Jean Monnet” European Center (www.iser.rdsor.ro) |
| Dates | 2005 – 2006 |

| | |
|-------------------------------|---|
| Project | Jean Monnet (A-3022) Action, "Euroregional and Regional Structures - Efficient for the New EU's Frontier"(www.iser.rdsor.ro/news/events 2005-2006) |
| Dates | 2003 – 2005 |
| Project | Leonardo Da Vinci Project "Development of European Managerial Abilities for Workers Within International Relations, Research and Financial Departments of the University of Oradea, Romania" |
| Dates | 2003 – 2004 |
| Project | Jean Monnet (A-3022) Action, International and European Security versus Mass-Media Explosion" |
| Dates | 2003 – 2004 |
| Project | Phare 1700/2000 Project "Action Learning for the SME's from Bihor, Satu Mare, Salaj Counties: A New Model of Entrepreneurial School" (www.cicero.rdsor.ro) |
| Dates | 2002 – 2005 |
| Project | Jean Monnet action "Euroregional Studies Chair" (www.cicero.rdsor.ro) |
| Member in Project Team | |
| Dates | 20011-2013 |
| Project | Manager Multilateral Research Group – Jean Monnet Program Initiative and Constraint in the Mapping of Evolving European Borders 2005599-LLP-1_2011-1-RO-AJM-RE |
| Dates | 2007-2010 |
| Project | Manager of the No. 8 group of analyses and studies "Core curricula, interdisciplinary and transnational approach" of Erasmus Thematic Network SENT, (coord. University Tor Vergata-Roma) (www.sent-net.uniroma2.it) |
| Dates | 2006-2009 |
| Project | Member of the "IP Erasmus Project, The Birth and the Development of the European Consensus" (coord. University of Siena) ((www.unisit.it/crie) |
| Dates | 2004-2008 |
| Project | Member of the Erasmus Thematic Network Project "Atelier: "I Mediterranei"South/East (coordinator University of Malta) |
| Dates | 2003- present |
| Project | Member of the project "European Construction" (European Master - coord. University of Siena (www.unisit.it/crie) |
| Dates | 2003-2004 |
| Project | Member of the IP Project "European Identity and Multiculturalism", (coord. University of Coimbra) |
| Dates | 2002 – present |
| Project | Member of the project The Formation of Western Specialists for the Central and Eastern Europe" (European Master – coord. University of Reims) (www.univ-reims.fr/cerri) |

| PERSON RESPONSIBLE FOR THE MANAGEMENT OF THE APPLICATION (Chair holder or academic coordinator) | | | | |
|---|--|--|--|---|
| Title | Lecturer | First name | Brie | |
| Surname | Mircea | | Mandatory | <input type="checkbox"/> Male <input type="checkbox"/> Female |
| Department | International Relations and European Studies | | | |
| Position/Grade/Category | | | | |
| PhD Title | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Accredited to supervise doctoral theses? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | |
| Address | University St. No. 1 | | | |
| Postcode | 41008 | City | Oradea | |
| Country | Romania | | | |
| Telephone 1 | +40.259.408.167 | Telephone 2 | + | |
| Fax | ++ / | Website | | |
| Email | briedri@hotmail.com | | | |

| EDUCATIONAL BACKGROUND: | | | | |
|------------------------------------|---|---|--|--|
| Please detail all relevant studies | | | | |
| istitutia | University of Oradea, Faculty Social Sciences, specialization | University of Oradea, Faculty Social Sciences, specialization | University of Oradea, Faculty Social Sciences, | University of Oradea, Faculty of History- |

| | | | | |
|--|--------------------------------------|--|------------------------------------|---|
| | History- Geography | History- Geography Master: <i>Istoria vestului românesc în context național și european</i> | specialization Sociology | Geography Doctoral Studies |
| Perioada: de la (luna, anul) până la (luna, anul) | 1995- 1999 | 1999- 2000 | 1999- 2003 | 2003-2007 |
| Grade sau diplome obținute (specializarea obținută) | Licenced in History- Geography | Master in History | Licenced in Sociology | PhD in History |

WORK EXPERIENCE:

Please include all recent positions which have a direct bearing on European integration studies
Head of the Department of International Relations and European Studies

a) Projects coordinator

- *Minoritate și majoritate etno-confesională în spațiul românesc*, proiect finanțat de către Consiliul Județean Bihor, contract nr. 31/20.04.2011
- *Ethnie, Confession and Intercultural Dialogue at the European Union Eastern Border*, Jean Monnet project, 2010-2012, no. 2010-2672/001-001
- *Dialogul intercultural la frontiera de est a UE*, proiect finanțat de către Consiliul Județean Bihor, contract nr. 461/16.12.2010
- Proiectul *Familie și societate în nord-vestul Transilvaniei (a doua jumătate a secolului XIX-începutul secolului XX)*, finanțat de Primăria Municipiului Oradea nr. 1291116 din 26.05.2008
- *“Natalitatea la populația greco-catolică din zona Beiușului (1860 – 1910)”*, proiect finanțat de ANSTI

b) Member in projects

- *IP – Competențe interculturale*, împreună cu Letiția Filimon și Gabriela Ciot, proiect finanțat de Comunitatea Europeană (2002 – 2003)
- asistent de buget al proiectului Phare PH1700 *Action Learning pentru IMM-urile din judetele Bihor, Salaj, Satu Mare – un nou model de scoala antreprenoriala* (2003)
- responsabil buget al proiectului Phare *Formare profesională și certificare europeană în informatică* (2004 – 2005)
- *Competențe teoretice și practice pentru tinerii absolvenți în domeniul integrării europene*, proiect finanțat prin programul de mobilități Leonardo da Vinci (2006)
- *„Parlamentul European în Campusul Universității din Oradea”*, proiect finanțat de Primăria Oradea (2007), coordonator prof.univ.dr. Ioan Horga
- *„Direcții noi de cercetare în istoriografia contemporană”*, proiect de cercetare finanțat prin programul „Socrates de plasament”, coordonator prof.univ.dr. Sorin Șipoș (2007-2008)
- Proiectul *Regimul juridic al organismelor de cooperare transfrontalieră în dreptul român și maghiar. Modele europene de aplicare*, Phare CBC INTERREG III A (2008-2009), coordonator prof.univ.dr. Ioan Horga

PUBLICATIONS:

Please detail all relevant publications

Căsătoria în nord-vestul Transilvaniei (a doua jumătate a secolului XIX - începutul secolului XX). Condiționări exterioare și strategii maritale, Editura Universității din Oradea, Oradea, 2009, 435 p

Familie și societate în nord-vestul Transilvaniei (a doua jumătate a secolului XIX – începutul secolului XX), Editura Universității din Oradea, Oradea, 2008, p. 492 *Relațiile internaționale de la echilibru la sfârșitul concertului european (secolul XVII – începutul secolului XX)*, Editura Universității din Oradea, Oradea, 2006, 391 p. (în colaborare cu Ioan Horga); Ediția a II-a, revizuită și adăugită, Oradea, 2009, 389 p. *Ethno-Confessional Realities in the Romanian Area: Historical Perspectives*, Editura Universității din Oradea, Oradea, 2011, 319 p. (volum coordonat alături de Sorin Șipoș și Ioan Horga) *Ethnicity, Confession and Intercultural Dialogue at the European Union's East Border*, Editura Universității din Oradea/Editura Universității din Debrecen, Oradea/Debrecen, 2011, 580 p. (volum coordonat alături de Ioan Horga și Sorin Șipoș)

ADDITIONAL INFORMATION:

Please include any other relevant information including awards, titles, honorary positions etc.

Romanian Academy Award in 2011